

Y1 Quick start

Finish the number sequence.

41, 42, 43, _____, _____, _____

45, 43, 41, 39, _____, _____, _____

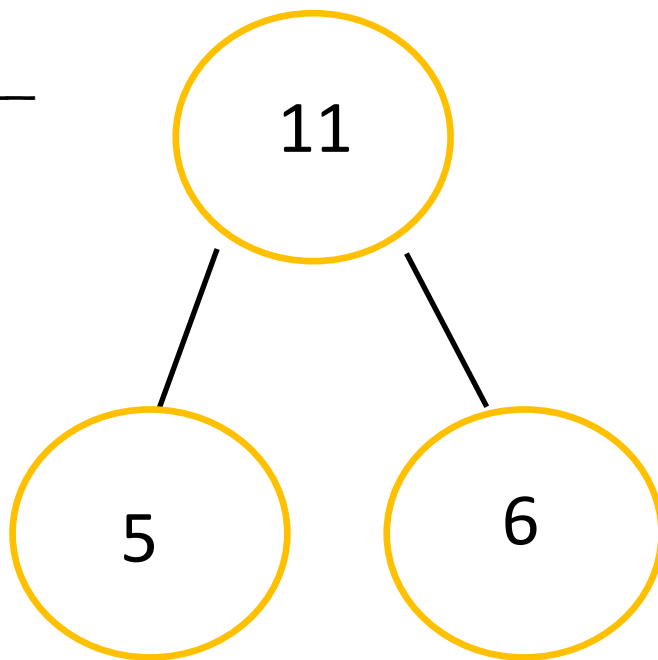
Find **double**:

| | | |
|---|----|----|
| 8 | 10 | 12 |
| | | |

Find the **missing** numbers

| | | |
|----|----|----|
| 2 | | 12 |
| 96 | 98 | |

Write 6 different number sentences you could make using the part-whole model below e.g. $5 + 6 = 11$



Y1 Quick start

Finish the number sequence.

50, 55, 60, _____, _____, _____

16, 18, 20, 22, _____, _____, _____

Write the matching bond to 10 ($3 + 7 = 10$).

| | | |
|---|---|---|
| 9 | 5 | 8 |
| | | |

Write the value of the digit in **bold**

| | | | |
|--------|----|-----------|-----------|
| 16 | 20 | 80 | 54 |
| 6 ones | | | |

Name all the coins shown below:



Y1 Quick start

Finish the number sequence.

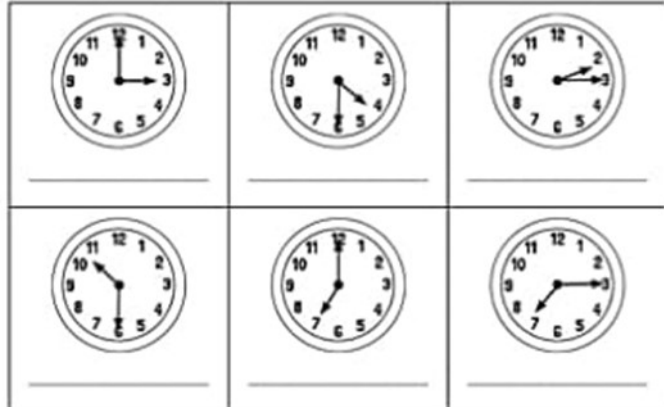
27, 26, 25, _____, _____, _____

33, 35, 37, 39, _____, _____, _____

Write down all the times shown on the clocks below. Write them in words e.g. Half past 6.

Write **one greater** than....

| | | |
|----|----|----|
| 22 | 69 | 80 |
| | | |



Find the **missing numbers**

| | | |
|-----|----|----|
| 100 | 99 | |
| 51 | | 53 |

Y1 Quick start

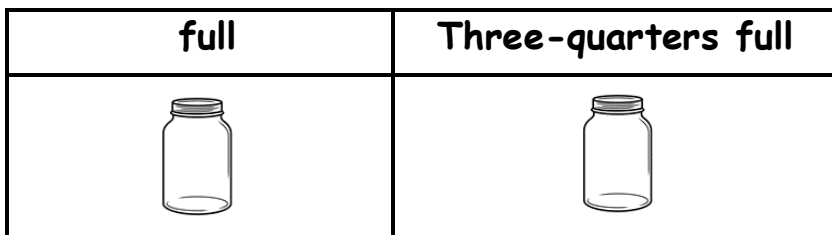
Finish the number sequence.

66, 56, 46, _____, _____, _____

41, 51, 61, _____, _____, _____

Write the matching pairs to 12! (e.g. $6 + 6 = 12$)

Draw liquid in these containers:



| | |
|----|--|
| 6 | |
| 9 | |
| 1 | |
| 3 | |
| 8 | |
| 7 | |
| 10 | |
| 12 | |

Find the **missing numbers**:

| | | |
|----|--|----|
| 72 | | 76 |
| 85 | | 95 |

Model Text: Write a diary about what you have achieved in the last 15 weeks (as this is work pack 15). Make sure you tell me the most interesting experiences and what you have enjoyed the most.

Dear Diary,

In the past 15 weeks I have enjoyed spending time with my family.

Spending time with my son, daughter and wife has brought a smile to my face. I have baked and gone on walks with the dog in my local area. I have managed to do a tremendous amount of gardening! I laid artificial grass and also made the front of my house look tidier.

Science: This week's task is to conduct a science investigation using food dye, water and white carnations.

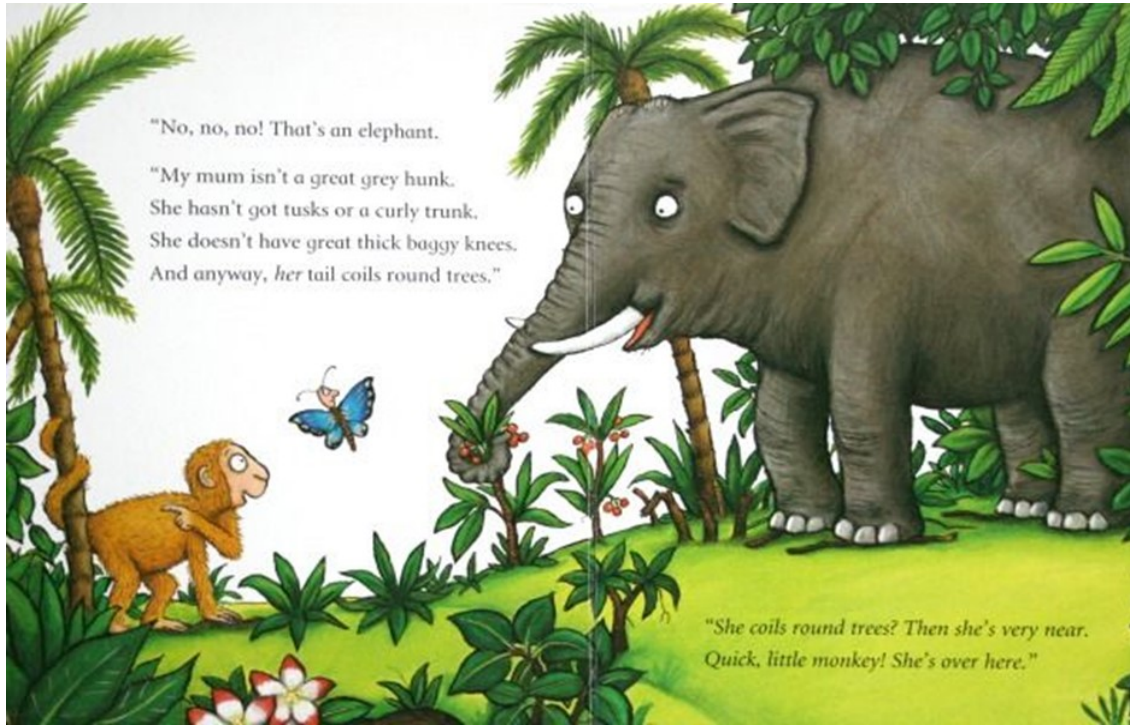


Instructions

1. Have 3/4 containers half full of water.
2. Place one carnation or white flower with stem of your choice into the water.
3. Add 3/four drops of food colouring or food gel.

| Flower 1 | Flower 2 | Flower 3 | Flower 4 |
|-------------|-------------|-------------|-------------|
| Colour dye: | Colour dye: | Colour dye: | Colour dye: |
| | | | |

We are learning to answer comprehension questions about *Monkey Puzzle* by Julia Aldson.



Questions

(1) True

or False?

| | True | False |
|--------------------------------------|------|-------|
| There is a butterfly in the picture. | | |
| The monkey looks confused . | | |
| The elephant is the monkey's moth- | | |

Year 1 Phonics Task

Task: Look at the words, put the sound buttons in and then read the words

| Word | Read Accurately |
|---------|-----------------|
| flick | |
| bigger | |
| spoilt | |
| clever | |
| crushed | |
| hay | |
| twice | |

Year 1 Common Exception Words

| | | | | | |
|-------|-------|-------|-----|------|--------|
| a | is | said | be | no | put |
| ask | his | says | he | go | push |
| | has | the | me | so | pull |
| are | | they | she | | full |
| our | | there | we | of | one |
| | was | here | | love | once |
| do | were | I | by | come | school |
| to | where | you | my | some | friend |
| today | want | your | | | house |

A Y1
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is to
able

read-
target
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to