

Y1 Quick start

Finish the number sequence.

45, 47, 49, _____, _____, _____

51, 53, 55, 57, _____, _____, _____

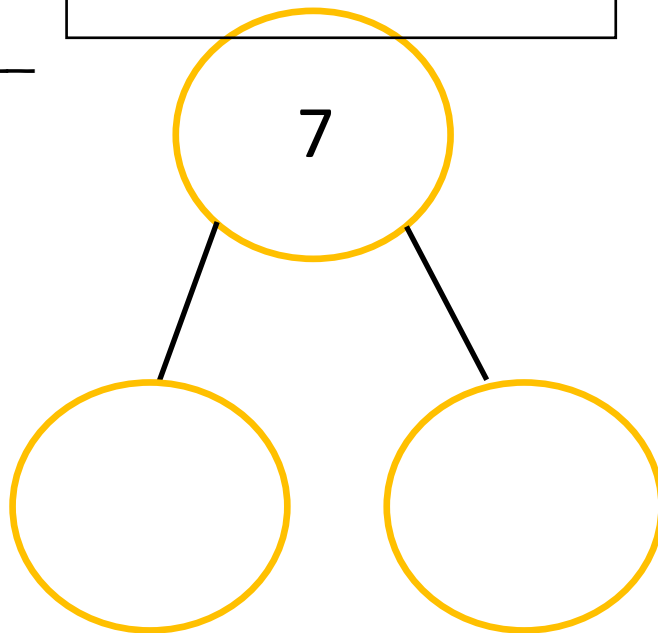
Write all of the pairs that would make 7. One example could be $5 + 2 = 7$

Find 10 more than:

30	40	60

Find the missing numbers

45		55
1	3	



Y1 Quick start

Finish the number sequence.

51, 56, 61, _____, _____, _____

20, 18, 16, 14, _____, _____, _____

Can you make up the following amounts. You can use the coins below more than once.

- (1) 5p
- (2) 10p
- (3) 20p
- (4) 50p

Write the matching bond to 10 ($6 + 4 = 10$).

3	8	2

Write the value of the digit in red:

26	45	67	92
6 ones			



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Finish the number sequence.

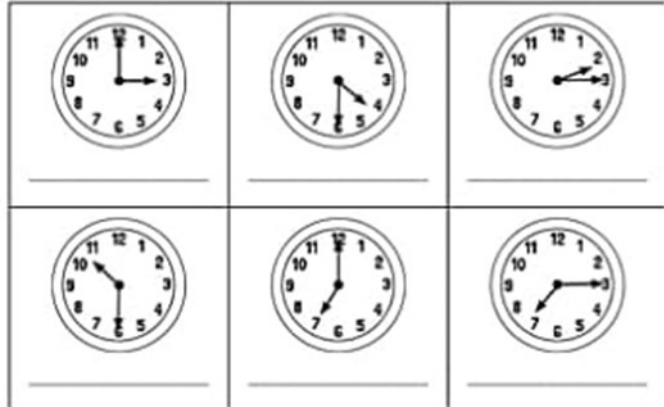
99, 100, 101, _____, _____, _____

37, 38, 39, 40, _____, _____, _____

Write down all the times if the clocks were moved on **1 hour**. Children will need a little help with this!

Write **one greater** than....

31	41	62



Find the **missing numbers**

67	66	
51		55

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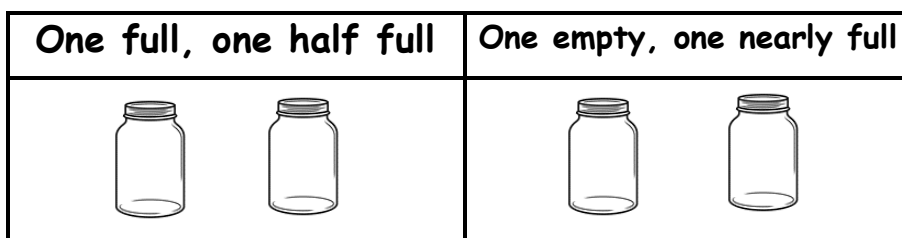
Finish the number sequence.

76, 66, 456, _____, _____, _____

60, 70, 80, _____, _____, _____

Write the matching pairs to 13! (e.g. $6 + 7 = 13$)

Draw liquid in these containers:



13	
9	
1	
3	
8	
7	
10	
12	

Find the **missing numbers**:

45		55
76		78

Model Text: I would like you to write a description about your time in Y1. Write down at least 5/6 things and describe why you enjoyed them. In my WAGOLL below I will describe my favourite memories of my time in Y1 this year.

I have really enjoyed teaching Y1 again this year. This is my third Y1 class at Stoneferry. There has been some stand out moments and here are a few.

(1) Our launch day for the Australia 'Going Down Under' topic where we all dressed in Australian clothes.

(2) Our trip to Sewerby Hall. This was a fantastic learning day for all. The zoo was superb and all

Science: This week's task is to conduct a science investigation into how plants grow in different places around the house.



Instructions

1. Have 3 seeds and 3 pots (any seeds, but smaller pots)
2. Fill the pots 3/4 full with soil and put the seed in. Water all seeds in all the pots.
3. Decide on 3 different places to put the pots: one must be in full sunlight and one must be in complete darkness, the other is up

to

We are learning to answer comprehension questions on *We're Going on a Lion Hunt* by

David Axtell

We're going on a lion hunt.
We're going to catch a big one.
We're not scared.
Been there before.
Oh, no . . .
A swamp!
Can't go over it.
Can't go under it.
Can't go around it.
Have to go through it.
Squish, squash, squish, squash.



Ques-
tions

(1) True
or False?

	True	False
The children are going on a Bear Hunt.		
There's not scared because they have never been there before.		
The noise made is squag, squig, squag, squig.		

Year 1 Singular and Plural

Task: Look at the singular version of the words and then add s/es to make the plurals.

Word—Singular	Word-plural
box	boxes
cross	
school	
poem	
car	
road	
match	

Year 1 Common Exception Words

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

A YI
ing
is to
able
read

read-
target
be
to
all YI