

Stoneferry Primary School



Spelling for Years 1-6

Summer Term Week Twelve (13th July)

Spelling across the school is taught through Rising Stars which follows the spelling rules set out in the National Curriculum.

This pack contains the spelling rules for all year groups for the next week along with ideas and templates for activities. In addition to this, common exception words for all phases are listed at the bottom. Children should be able to read and spell most of these by the end of each phase.

Packs will be updated weekly and added to the school website.

Suggested activities:

- Look at each word list - what do they children notice? Discuss the rule.
- Look, cover, write, check grids.
- Find the meaning of each word (younger children could draw an image to show what the word means).
- Picture match - have a picture to represent each word and ask the child to match it to the correct word.
- Write each word in a sentence.
- Be the teacher - an adult writes a paragraph containing focus words (some spelled correctly, others spelled incorrectly) and ask the child to spot the mistakes.

Twinkl is currently offering free resources and has plenty of worksheets for each rule.

Year 1

Using k for the /k/ sound (as in sketch)

The most common spelling of the /k/ sound is the letter 'c'.

If the next vowel is an 'a', 'o' or 'u' we usually use a letter 'c'.

If the next letter is a 'y' or the next vowel is an 'e' or 'i' we usually use a letter 'k'.

When 'c' is followed by an 'e' or 'i', it makes the soft sound /s/, e.g. *circle, cycle*. If you need the hard sound /ke/ or /ki/ you need to use a 'k'.

If the next letter is a consonant, we nearly always use a letter 'c'.

Word list

sketch

key

skirt

skin

ketchup

skid

kit

kitten

skill

kept

kidnap

frisky

Activity

- *Roll race.*





One child rolls the dice and reads the first uncoloured word in that column number.

The other two children now race to write the word on their whiteboards correctly first.

The first child checks the spelling and the child who was first to answer correctly colours in that word on the playing board. The children swap roles and continue, each colouring words that they have won in different colours.

If the dice is rolled and the column is completely filled then the child can choose to ask any uncoloured word on the board.

Continue until the board is completely coloured and the child with the most coloured squares wins the game.

play	berry	skill	tusk	desk	cork
farm	ground	fork	kid	skid	seek
bed	set	whisk	cork	honk	frisk
black	room	ketchup	frisky	skill	kidnap
sun	yard	skid	kidnap	kit	kill
fork	sink	sketch	skin	ketchup	kept
kind	desk	keep	skirt	skirt	desk
whisk	bark	key	tusk	farm	ground
					

Year 2

Words ending in -tion

This is the most common ending of words using the 'shun' sound.

Word list

action	addition	attention	caution
direction	fiction	fraction	motion
potion	nation	lotion	operation
option	question	relation	section
station	education		

Activity

- *Sentence maker.* Choose the correct focus word to complete the sentence.

Sentence maker

The train comes in to the _____.

My teacher asked me a _____.

My gran had an _____ in hospital.

In maths we do _____ and
_____.

The lady gave me _____ to the shop.

Noah made a magic _____.

Amina is my cousin, she is my _____.

Word list

question	fractions
potion	relation
operation	directions
station	additions

Year 3

Recap of Y3/4 words

The focus for this unit is on reviewing the words from the statutory word lists for Year 3/4 that the children have covered during Year 3. The activities use visual, kinaesthetic and auditory activities to re-visit and embed spelling knowledge.

Activity

- *Anagrams.* Can you unscramble the letters to create a common exception word?

Anagrams

a) foam us _____

b) ei dug _____

c) a five tour _____

d) r u gad _____

e) bear Fury _____

f) rug op _____

g) draw for _____

h) mr rag am _____

i) i turf _____



Year 4

Recap of Y3/4 words

The focus for this unit is on reviewing the words from the statutory word lists for Year 3 and Year 4 that the children have covered during Year 4. The activities use visual, kinaesthetic and auditory activities to re-visit and embed spelling knowledge.

Activity

- *Anagrams.* Can you unscramble the letters to create a common exception word?

Anagrams

Rearrange the letters in these anagrams to make each of the focus words.

a) Earl Rug _____

b) I Gren _____

c) Mere Mr Be _____

d) Scene Ten _____

e) Area Pets _____

f) La Spice _____

g) Tag Shirt _____

h) Ten Rags _____

i) Trengths _____

j) Sue Pops _____

Year 5

Revision of Y5/6 words

Activity

- *Word class grid.* Look at the Y5/6 word, say one and cover it. Then decide which column to write it in. Continue until your grid is full.

Year 6

Self-assessment

Children have been encouraged throughout this programme to take personal responsibility for their own spelling development by keeping a word book or spelling journal and by regularly reflecting back on their own writing to identify words that they misspell and therefore need to work on.

At the end of the course, and the end of their time in primary school, this unit invites them to review their strengths and weaknesses as spellers, and to set targets for themselves for when they enter Year 7.

Activity

- *Self-assessment.* Look at the Y5/6 word list. How many can you spell?
- *Self-assessment challenge:* Complete the form identifying your strengths and ways forward.

Spelling self-assessment challenge

Name: _____

What I'm proud of as a speller

What I'm determined to work on next

These are the things I can do to help me improve

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



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Years 5 and 6 Statutory Spellings



Aa

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward

Bb

bargain
bruise

Cc

category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equipment
equipped
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht

Stoneferry Superstar Speller!



WELL DONE!

You're a spelling champion!

Name: _____

Date: 2019-20