

**Physical Development**

As **athletes** we will:

Experiment in climbing up and over the slide and outdoor apparatus

Develop our pencil grip

Learn to hold scissors correctly

As **Scientists** we will:

Learn about seasons and weather

Expand our knowledge of germs

Learn about decay in food

**Personal, Social and Emotional**

As **class members** we will:

Develop our understanding of emotions

Be able to stick to basic class rules

Sit and show attention to a task

Be aware of stranger danger and fire safety

Be able to work as a team together

Develop our patience skills

**Communication and Language**

As **communicators** we will:

Develop our ability to follow instructions by playing lots of listening games

Develop our looking skills and look at our friends who are talking

Be able to ask for help when needed

Be able to retell stories and use props

Learn new storytelling vocabulary

Learn positional and directional language

**Other**

As **enterprising** people we will:

Sell Christmas decorations and reindeers food.

As people concerned with the **environment** we will:

Continue our recycling journey starting with recycling of food

In our **spiritual and moral development** we will:

Learn that being fair isn't that everyone has the same but that everyone gets what they need

As a member of our **community** we will:

Inspire members of our local community to be more a part of our school and encourage parents to sign up to our school twitter site

**EYFS—FS1—Autumn Term 2**

**What is Autumn?**

**Literacy**

As **writers** and **readers** we will:

Practise recognising our name

Practise writing the first letter of our name

Develop the strength in our fingers to make marks, circles, zig zags, wavy lines

Concentrate on hearing the first sound in words

Learn to blend three letter words that we hear into a word ie. C--a--t is cat

Start to say letter sounds to the letter

**Mathematics**

As **mathematicians** we will:

Concentrate on numbers between 1-3

Count objects accurately using our fingers

Select the correct numeral to represent 1-3 and be able to represent that number with blocks, leaves, acorns, conkers

Focus on sorting by colour and size

Learn to identify more, less and fewer.

Be able to recognise amount up to 3 by subitising

**Expressive Art & Design**

As **artists, designers and musicians** we will:

Be inspired by the artist Kandinsky to paint, print and create pictures inspired by circles

Print with leaves

Make leaf puppets

Paint pumpkins

Make an Autumn crown

Strengthen our fingers in Autumn inspired playdough activities

Use colour for a purpose

**Understanding the world**

As **geographers and historians** we will:

Understand how forests are different from cities

Learn how different countries have different seasons and weather

Be aware that others celebrate different beliefs

Compare the lives of others in different parts of the world and look at if Christmas is celebrated all over the world

As **Technologists** we will:

Be learning how to use our new communications centre

Learn to use the beebots correctly