

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As athletes we will:</p> <p>Experiment in climbing over the crates in the garden</p> <p>Develop our pencil grip and letter formation</p> <p>Develop scissor control</p> <p>As Scientists we will:</p> <p>Learn about seasons and weather</p> <p>Expand our knowledge of germs</p> <p>Learn about decay in food</p>	<p>As class members we will:</p> <p>Develop our understanding of emotions</p> <p>Be able to stick to the class rules majority of the time</p> <p>Sit and show attention to a task</p> <p>Be aware of stranger danger and fire safety</p> <p>Be able to work as a team together</p> <p>Develop our patience skills</p>	<p>As communicators we will:</p> <p>Develop our ability to follow instructions by playing lots of listening games</p> <p>Develop our looking skills and look at our friends who are talking</p> <p>Be able to ask for help when needed</p> <p>Be able to retell stories and use props</p> <p>Learn new storytelling vocabulary</p> <p>Learn positional and directional language</p>	<p>As enterprising people we will:</p> <p>Sell Christmas decorations and reindeers food.</p> <p>As people concerned with the environment we will:</p> <p>Continue our recycling journey starting with recycling of food</p> <p>In our spiritual and moral development we will:</p> <p>Learn that being fair isn't that everyone has the same but that everyone gets what they need</p> <p>As a member of our community we will:</p> <p>Inspire members of our local community to be more a part of our school and encourage parents to sign up to our school twitter site</p>

EYFS—FS2—Autumn Term 2

What is Autumn?

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art & Design</u>	<u>Understanding the world</u>
<p>As writers and readers we will:</p> <p>Practise writing and recognising our name</p> <p>Develop the strength in our fingers to make marks and form letters</p> <p>Concentrate on hearing the sounds in words—firstly with the initial sound moving on to the end then the middle sounds.</p> <p>Use our phonic knowledge to be able to link the sounds we hear to letters</p>	<p>As mathematicians we will:</p> <p>Concentrate on numbers between 1-5</p> <p>Count objects accurately using a moving strategy</p> <p>Select the correct numeral to represent 1-5, and be able to represent that number with blocks, leaves, acorns, conkers</p> <p>Focus on sorting by amount as well as size and colour.</p> <p>Investigate 1 more and 1 less of a given number and be able to show what this looks like</p>	<p>As artists, designers and musicians we will:</p> <p>Be inspired by the artist Kandinsky to paint, print and create pictures inspired by circles</p> <p>Print with leaves</p> <p>Make leaf puppets</p> <p>Paint pumpkins</p> <p>Make an Autumn crown</p> <p>Strengthen our fingers in Autumn inspired playdough activities</p> <p>Use colour for a purpose</p>	<p>As geographers and historians we will:</p> <p>Understand how forests are different from cities</p> <p>Learn how different countries have different seasons and weather</p> <p>Be aware that others celebrate different beliefs</p> <p>Compare the lives of others in different parts of the world and look at if Christmas is celebrated all over the world</p> <p>As Technologists we will:</p> <p>Be learning how to use our new communications centre</p> <p>Learn to use the beebots correctly</p>