

**Physical Development**

As **athletes** we will:  
Experiment in climbing over the crates in the garden  
Develop our pencil grip and letter formation  
Develop scissor control  
As **Scientists** we will:  
Learn about seasons and weather  
Expand our knowledge of germs  
Learn about decay in food

**Personal, Social and Emotional**

As **class members** we will:  
Develop our understanding of emotions  
Be able to stick to the class rules majority of the time  
Sit and show attention to a task  
Be aware of stranger danger and fire safety  
Be able to work as a team together  
Develop our patience skills

**Communication and Language**

As **communicators** we will:  
Develop our ability to follow instructions by playing lots of listening games  
Develop our listening skills and look at our friends who are talking  
Be able to ask for help when needed  
Be able to retell stories and use props  
Learn new storytelling vocabulary  
Learn positional and directional language

**Other**

As **enterprising** people we will:  
Sell Christmas decorations and reindeers food.  
As people concerned with the **environment** we will:  
Continue our recycling journey starting with recycling of food  
In our **spiritual and moral development** we will:  
Learn that being fair isn't that everyone has the same but that everyone gets what they need  
As a member of our **community** we will:  
Inspire members of our local community to be more a part of our school and encourage parents to sign up to our school twitter site

**EYFS—FS2—Autumn Term 2**

**What is Autumn?**

**Literacy**

As **writers** and **readers** we will:  
Practise writing and recognising our name  
Develop the strength in our fingers to make marks and form letters  
Concentrate on hearing the sounds in words—firstly with the initial sound moving on to the end then the middle sounds.  
Use our phonic knowledge to be able to link the sounds we hear to letters

**Mathematics**

As **mathematicians** we will:  
Concentrate on numbers between 1-5  
Count objects accurately using a moving strategy  
Select the correct numeral to represent 1-5, and be able to represent that number with blocks, leaves, acorns, conkers  
Focus on sorting by amount as well as size and colour.  
Investigate 1 more and 1 less of a given number and be able to show what this looks like

**Expressive Art & Design**

As **artists, designers and musicians** we will:  
Be inspired by the artist Kandinsky to paint, print and create pictures inspired by circles  
Print with leaves  
Make leaf puppets  
Paint pumpkins  
Make an Autumn crown  
Strengthen our fingers in Autumn inspired playdough activities  
Use colour for a purpose

**Understanding the world**

As **geographers and historians** we will:  
Understand how forests are different from cities  
Learn how different countries have different seasons and weather  
Be aware that others celebrate different beliefs  
Compare the lives of others in different parts of the world and look at if Christmas is celebrated all over the world  
As **Technologists** we will:  
Be learning how to use our new communications centre  
Learn to use the beebots correctly