

The following work has been set for any Year 1 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

Maths	<p>Please see the Maths links provided for our present Unit of work, which is addition and subtraction. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete. The school office will inform you which lesson you should start from. Try to show your child practically with objects, so they can visualise the concept first before you move onto the paper-based work.</p> <p>Subtraction: Video: https://vimeo.com/471435966</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO18-Compare-statements-2-2019.pdf</p> <p>Shape: Video: https://vimeo.com/476287832</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO1-Recognise-and-name-3-D-shapes-2019.pdf</p> <p>Shape: Video: https://vimeo.com/477200613</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO2-Sort-3-D-shapes-2019.pdf</p> <p>Shape: Video: https://vimeo.com/476288716</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO3-Recognise-and-name-2-D-shapes-2019.pdf</p> <p>Shape: Video: https://vimeo.com/476289396</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO4-Sort-2-D-shapes-2019.pdf</p>
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	I have also provided a week's worth of Quickstarts to hone your child's key basic Maths skills.
Reading	Please read your child's home reading book with them. Comment on their ability to read the words and how they answer simple questions on the text as you read. Ask simple questions which relate to the text and maybe ask questions relating to the main character/what they think will happen next. Reading Rocket star stickers will be awarded on return to school.
Writing	<p>The writing activity is focused on <i>The Hungry Caterpillar</i> by Eric Carle. A familiar and lovely story, the idea here is to work towards a description of the caterpillar.</p> <p>Here is a YouTube link for the story:</p> <p>https://www.youtube.com/watch?v=eXHScpo_Vv8</p> <p>Wednesday: Split up (segment) the words into the phoneme frames.</p> <p>Thursday: Sequence the story into beginning, middle and end and then write short sentences or phrases to accompany the pictures.</p> <p>Friday: Write a description of the Hungry Caterpillar using the word bank.</p>
SPaG	<p>Monday focuses on writing key words/sentences using the pictures.</p> <p>Tuesday's activity does the same with different pictures.</p> <p>The word based SPaG encourages the children to use the phonics knowledge to look at the picture, think of the word, sound it out and then write it down in the correct place.</p>

	<p>If confident your child may want to look at the picture and write a sentence with a capital letter, finger spaces and a full stop. Think the sentence, say it out loud, then write it.</p>
Spellings	<p>Your child will need to practise the ten Y1 spelling using the Look, Cover, Write, Check method from Monday-Thursday. You will then need to test them on these words on Friday to check how many they can score out of ten.</p>
Geography :	<p>This week's task is based on the local area: Stoneferry. The images in the task are of the local area and you must decide whether or not you like them.</p> <p>As a challenge, write a sentence about your favourite place in the Stoneferry area and explain why.</p>
R.E.	<p>This week's focus is on the feeding of the 5,000 – a very familiar story involving Jesus. The children will need to sequence the six pictures and then write six phrases/sentences underneath to go with the pictures.</p> <p>Use this link to help you remember the story:</p> <p>https://www.youtube.com/watch?v=S6rj9cAJrWE</p>
P.E.	<p>Follow the link below to find a Joe Wickes workout lesson:</p> <p>https://www.youtube.com/watch?v=BDigyoBrHms</p>
Well-being and PHSE	<p>Using the Oak National Academy online, look at the unit: '<i>Stop the Spread</i>'. Watch the videos in the link and then complete the relevant activities.</p> <p>https://classroom.thenational.academy/units/stop-the-spread-820a</p>

