

Y1 Home Learning Guidance

Mr Good

Monday 23rd November 2020 – Friday 27th November 2020

The following work has been set for any Year 1 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

<p>Maths</p>	<p>Please see the Maths links provided for our present Unit of work, which is addition and subtraction. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete. The school office will inform you which lesson you should start from. Try to show your child practically with objects, so they can visualise the concept first before you move onto the paper-based work.</p> <p>Focus: Place Value within 20.</p> <p>Monday: Video: https://vimeo.com/480768128</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf</p> <p>Tuesday: Video: https://vimeo.com/480769444</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO2-Numbers-from-11-to-20-2019.pdf</p> <p>Wednesday: Video: https://vimeo.com/480324356</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf</p> <p>Thursday: Video: https://vimeo.com/480325207</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf</p> <p>Friday: Video: https://vimeo.com/480325729</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf</p>
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	<p>content/uploads/2019/10/Y1-Autumn-Block-4-ANS4-Count-one-more-and-one-less-2019.pdf</p> <p>I have also provided a week's worth of Quickstarts to hone your child's key basic Maths skills.</p>
Reading	<p>Please read your child's home reading book with them. Comment on their ability to read the words and how they answer simple questions on the text as you read. Ask simple questions which relate to the text and maybe ask questions relating to the main character/what they think will happen next. Reading Rocket star stickers will be awarded on return to school.</p>
Writing	<p>This week's writing focuses on a personal favourite on mine: poetry, specifically African animal poetry. The idea of the two tasks before writing the poem itself is to understand the concept of rhyme and then build vocabulary.</p> <p>Wednesday: Writing 1: Rhyming words (African Animal Poetry)</p> <p>Match up the rhyming words in the two tables. The rhyming pairs are relatively simple, so the concept of rhyme is understood.</p> <p>The challenge is two create four rhyming pairs of your own.</p> <p>Thursday: Writing 2: Using adjectives and describing words (African Animal Poetry)</p> <p>There is a picture of a lion, a picture of an elephant and a picture of a giraffe.</p> <p>Underneath each picture come up with 6 carefully chosen adjectives (describing words) to describe the animal. These could be used in a poem the following day.</p> <p>Friday: Writing 3: Poem on an African Animal.</p>

	<p>As a final activity, write a short poem on an African animal. This can rhyme, but it doesn't have to. It can be a simple description poem or even an acrostic (letters from the name of the animal start each poetic line).</p>
SPaG	<p>Monday focuses on writing key words/sentences using the pictures.</p> <p>Tuesday's activity does the same with different pictures.</p> <p>The word-based SPaG encourages the children to use the phonics knowledge to look at the picture, think of the word, sound it out and then write it down in the correct place.</p> <p>If confident your child may want to look at the picture and write a sentence with a capital letter, finger spaces and a full stop. Think the sentence, say it out loud, then write it.</p>
Spellings	<p>Your child will need to practise the ten Y1 spelling using the Look, Cover, Write, Check method from Monday-Thursday. You will then need to test them on these words on Friday to check how many they can score out of ten.</p>
Geography:	<p>This week's task is based on the local area: it may look slightly similar to last week's; however, this is creating a local area map with a difference.</p> <p>Look at the eight pictures and get your child to decide on their five favourites. Put them onto the map to create their 'ideal' Stoneferry. After this, you will need to tick the features you liked and the features you didn't.</p> <p>Will it be Costa and a swimming pool or a cash wash and McDonalds? It's up to you!</p>
R.E.	<p>This week's focus is on how Christians prepare for</p>

	<p>Christmas.</p> <p>You will need to draw 4 pictures and write a short sentence about how Christians prepare properly for Christmas.</p> <p>You could draw a picture of going to church on Christmas Eve or putting an Angel Gabriel on top of the Christmas Tree at home!</p>
P.E.	<p>Follow the links below to find a Joe Wickes workout lesson:</p> <p>https://www.youtube.com/watch?v=RzOgo1pTda8</p> <p>https://www.youtube.com/watch?v=BDigyoBrHms</p>
Well-being and PHSE	<p>Using the Oak National Academy online, look at the unit: 'Healthy isn't a goal; it's a lifestyle!.' Watch the videos in the link and then complete the relevant activities.</p> <p>https://classroom.thenational.academy/units/healthy-isnt-a-goal-its-a-lifestyle-4f16</p>

