

The following work has been set for any Year 1 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

<p>Maths</p>	<p>Please see the Maths links provided for our present Unit of work, which is addition and subtraction. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete. The school office will inform you which lesson you should start from. Try to show your child practically with objects, so they can visualise the concept first before you move onto the paper-based work.</p> <p>Focus: Place Value within 20.</p> <p>Monday: Video: <a href="#">Aut1.11.5 - Count one more one less on Vimeo</a></p> <p>Worksheet: <a href="#">Y1-Autumn-Block-4-WO4-Count-one-more-and-one-less-2019.pdf (whiterosemaths.com)</a></p> <p>Tuesday: Video: <a href="#">Aut1.12.1 - Compare groups of objects on Vimeo</a></p> <p>Worksheet: <a href="#">Y1-Autumn-Block-4-WO5-Compare-groups-of-objects-2019.pdf (whiterosemaths.com)</a></p> <p>Wednesday: Video: <a href="https://vimeo.com/480324356">https://vimeo.com/480324356</a></p> <p>Worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf</a></p> <p>Thursday: Video: <a href="#">Aut1.12.2 - Compare numbers on Vimeo</a></p> <p>Worksheet: <a href="#">Y1-Autumn-Block-4-WO6-Compare-numbers-2019.pdf (whiterosemaths.com)</a></p> <p>Friday: Video: <a href="#">Aut1.12.3 - Order groups of objects on Vimeo</a></p> <p>Worksheet: <a href="#">Y1-Autumn-Block-4-WO7-Order-groups-of-objects-2019.pdf (whiterosemaths.com)</a></p>
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	I have also provided a week's worth of Quickstarts to hone your child's key basic Maths skills.
Reading	Please read your child's home reading book with them. Comment on their ability to read the words and how they answer simple questions on the text as you read. Ask simple questions which relate to the text and maybe ask questions relating to the main character/what they think will happen next. Reading Rocket star stickers will be awarded on return to school.
Writing	<p>This week is based around the theme of <i>How Butterflies Came To Be</i>. The skills focus on oral storytelling, writing a sensory poem and using capital letters for names.</p> <p><b>Wednesday: Writing 1:</b> Using the Oak National Academy online, use the links below to access the videos on <i>How Butterflies Came To Be</i>:</p> <p><a href="#">To listen and respond to a story (thenational.academy)</a></p> <p><a href="#">To tell a story from memory (thenational.academy)</a></p> <p>These are about oral storytelling and how to tell a story properly and in the right order.</p> <p><b>Thursday: Writing 2:</b> Using the Oak National Academy online, use the links below to access the videos on <i>How Butterflies Came To Be</i>:</p> <p>This focuses on using the senses to create a sensory poem:  <a href="#">To describe using senses (thenational.academy)</a></p> <p><b>Challenge:</b> Read your written poem using expression.</p> <p><b>Friday: Writing 3:</b> Using the Oak National Academy online, use the links below to access the videos on <i>How Butterflies Came To Be</i>:</p> <p>This focuses on using capital letters for names: <a href="#">To use capital letters for names (thenational.academy)</a></p> <p><b>Challenge:</b> Can you write all your family's names using capital letters?</p>
SPaG	Monday focuses on writing key words/sentences using the pictures.

	<p>Tuesday's activity does the same with different pictures.</p> <p>The word-based SPaG encourages the children to use the phonics knowledge to look at the picture, think of the word, sound it out and then write it down in the correct place.</p> <p>If confident your child may want to look at the picture and write a sentence with a capital letter, finger spaces and a full stop. Think the sentence, say it out loud, and then write it.</p>
Spellings	Your child will need to practise the ten Y1 spelling using the Look, Cover, Write, Check method from Monday-Thursday. You will then need to test them on these words on Friday to check how many they can score out of ten.
Science:	<p><b>Carnivores, omnivores, herbivores.</b></p> <p>Look at the animal skulls on the worksheet and decide whether they are carnivores, omnivores or herbivores.</p> <p>Then, you have to draw the teeth on the animals! A cow, a warthog and a lion have their teeth missing.</p>
R.E.	<p>This week's focus is on the story of the Nativity.</p> <p>Order the 6 pictures and then write a short sentence under each picture.</p> <p><b>Challenge:</b> What gifts did the three kings give the baby Jesus?</p>
P.E.	<p>Follow the links below to find the Joe Wickes workout lessons:</p> <p><a href="https://www.youtube.com/watch?v=3m5DIVnxLjk">https://www.youtube.com/watch?v=3m5DIVnxLjk</a></p> <p><a href="#">PE With Joe   Monday 20th July - YouTube</a></p>

