

Year 4 Home Learning Guidance

Mr Boyton

Monday 16th November 2020 – Friday 20th November 2020

The following work has been set for any Year 4 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

Maths	<p>Daily Quick Starts are attached to be completed in Home Learning books. You do not need to print out the sheet, but please complete answers in your home learning book</p> <p>Please see the Maths links provided for our present Unit of work, which is Addition & Subtraction. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete.</p> <p>Monday 16th November – Lesson 11 Subtract two 4-digit numbers – more than one exchange</p> <p>Tuesday 17th November – Lesson 12 Efficient subtraction</p> <p>Wednesday 18th November – Lesson 13 Estimate answers</p> <p>Thursday 19th November – Lesson 14 Checking strategies</p> <p>Friday 20th November Addition and Subtraction Assessment (See Home Learning Document)</p> <p>All work to be completed in home learning book.</p>
Spelling	<p>Spellings have also been provided to practise daily and to be tested by an adult on Friday.</p> <p>This week's spelling rule is -ation</p> <p>Adding the suffix -ation to some verbs turns them into nouns. When root words end in 'e' or 'y', drop the final letter before adding the suffix -ation. Otherwise, just add the suffix -ation to the root word.</p> <p>Please see attached sheet to support work on this spelling rule.</p>
Reading	<p>Two short non-fiction texts and questions have been provided.</p> <p>Dazzling Diwali The Picts</p> <p>Also, please try to read as often as you can and complete your reading journal. Reading Rocket stickers will be awarded on return to school.</p> <p>Finally, we would like you to write a short summary of your current book too.</p>

Writing	<p>In class this week we will be writing a persuasive letter. The children will need to write a letter to the hillfort's chief to persuade him to by their newly designed roundhouse (See DT work).</p> <p>Monday – Writing Activity 1 Identify key features of a letter</p> <p>Tuesday – Writing Activity 2 Planning content for letter</p> <p>Wednesday – Draft of 1st paragraph</p> <p>Thursday – Draft of 2nd paragraph</p> <p>Friday – Improve and make corrections on draft work. Write in ‘best’ using the correct letter structure.</p> <p>Have you used capital letters and full stops correctly? Does your writing make sense? Have you used adventurous adjectives and adverbs? Have you used your best handwriting?</p>
SPAG	<p>2 exercises have been provided which will complement the genre of writing your child will be completing. Links to videos to support these tasks can be found below.</p> <p>Monday 16th November – Using adverbs for sentence openers (fronted adverbials) (see worksheet)</p> <p>Tuesday 17th November – Using adverbs for sentence openers (fronted adverbials) (see worksheet)</p>
Foundation Subjects	<p>An activity has been provided which the children will be completing in class linked to the Iron Age/ Celts.</p> <p>1. DT Using the prompts on the worksheet, design a new roundhouse (linked to writing task)</p> <p>2. History. Use the information sheet on The Picts to research and record key information about the group of settlers.</p>
Well-being	<p>Jigsaw Task – This half-term we are ‘Celebrating Differences’. Read Maya’s story about bullying and answer the questions.</p> <p>A link has also been given to a Joe Wicks workout https://www.youtube.com/watch?v=1BckvgF1O8w</p>
RE	<p>Us the PowerPoint about Jewish Weddings to identify the similarities and differences they have to Christian Weddings.</p>