

## Year 2 Home Learning Week Commencing 16<sup>th</sup> November

The following work has been set for any Year 2 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

Maths	Please see the maths links provided for our present unit of work. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete.
Reading and Phonics	See reading activities on the home learning timetable. Watch the RWI lesson (links below - page 3).
Writing	See the English activities on the home learning timetable. We are focusing on writing coherent sentences with capital letters and full stops. Each week in November will end with a written diary/recount of your week. Watch an Oak Academy online lesson (recounts). <a href="https://classroom.thenational.academy/units/recount-diary-entry-060a">https://classroom.thenational.academy/units/recount-diary-entry-060a</a>
Spelling	Look, cover, write, check sheet for High Frequency Words and/or Year 2 Common Exception Words and spelling rule(s).
Topic Art/D+T	Design and make a Christmas card for the Constellation Trust's competition. Entries must be A5 sized and in school by Monday 23 <sup>rd</sup> November please.
PSHE	Me, You and Us (lesson 3 - My Hobbies). <a href="https://classroom.thenational.academy/units/me-you-and-us-72ca">https://classroom.thenational.academy/units/me-you-and-us-72ca</a>
RE	This term we are exploring the theme of <i>Belonging</i> by looking at Christianity and Hinduism. Sort the features of both religions.
PE	Wake Up with Joe (Day 1) • <a href="https://www.youtube.com/watch?v=I9sciRMnElc">https://www.youtube.com/watch?v=I9sciRMnElc</a>

If you require any support during this time, please contact the school office and guidance will be provided.

## Addition and subtraction

Lesson	Video Link	Worksheet
<b>Monday</b> 2d+2d (not crossing ten)	<a href="https://vimeo.com/467781234">https://vimeo.com/467781234</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO11-Add-2-digit-numbers-l-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO11-Add-2-digit-numbers-l-2019.pdf</a>
<b>Tuesday</b> 2d+2d (crossing ten)	<a href="https://vimeo.com/468518962">https://vimeo.com/468518962</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO12-Add-2-digit-numbers-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO12-Add-2-digit-numbers-2-2019.pdf</a>
<b>Wednesday</b>	Recap and continue as yesterday. If complete, make your own 2d+2d number sentences to solve.	
<b>Thursday</b> 2d-2d (not crossing ten)	<a href="https://vimeo.com/468561808">https://vimeo.com/468561808</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO13-Subtract-2-digit-numbers-l-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO13-Subtract-2-digit-numbers-l-2019.pdf</a>
<b>Friday</b>	Arithmetic (+ and -)	
	<b>A</b>	<b>B</b>
	$5 + 4 =$ $1 + 9 =$ $10 + 7 =$ $19 + 3 =$ $22 + 6 =$ $10 - 1 =$ $15 - 2 =$ $11 - 6 =$ $20 - 6 =$ $23 - 9 =$	$70 + \underline{\quad} = 100$ $41 + 6 =$ $78 + 4 =$ $47 + 20 =$ $21 + 36 =$ $100 - \underline{\quad} = 90$ $64 - 8 =$ $98 - 10 =$ $74 - 20 =$ $35 - 11 =$

Phonics: RWI Lesson (these links will expire on 22nd Nov)	
<b>M</b>	Set 1 (blending 1): <a href="https://schools.ruthmiskin.com/training/view/k4MMu2Zb/hzyC0hBL">https://schools.ruthmiskin.com/training/view/k4MMu2Zb/hzyC0hBL</a> Set 2 (oo look 2): <a href="https://schools.ruthmiskin.com/training/view/PjoHRah3/BfURh9Z5">https://schools.ruthmiskin.com/training/view/PjoHRah3/BfURh9Z5</a> Set 3 (u-e 1): <a href="https://schools.ruthmiskin.com/training/view/41MgqtKJ/k9LzLjOd">https://schools.ruthmiskin.com/training/view/41MgqtKJ/k9LzLjOd</a>
<b>T</b>	Set 1 (blending 2): <a href="https://schools.ruthmiskin.com/training/view/w7whZebM/tNl4mAt4">https://schools.ruthmiskin.com/training/view/w7whZebM/tNl4mAt4</a> Set 2 (ar 1): <a href="https://schools.ruthmiskin.com/training/view/oEes8Pcz/flfT3RNI">https://schools.ruthmiskin.com/training/view/oEes8Pcz/flfT3RNI</a> Set 3 (u-e 2): <a href="https://schools.ruthmiskin.com/training/view/TAGR6wNp/ajd3h2ej">https://schools.ruthmiskin.com/training/view/TAGR6wNp/ajd3h2ej</a>
<b>W</b>	Set 1 (blending 3): <a href="https://schools.ruthmiskin.com/training/view/TR2Ki23K/j4XkEdSN">https://schools.ruthmiskin.com/training/view/TR2Ki23K/j4XkEdSN</a> Set 2 (ar 2): <a href="https://schools.ruthmiskin.com/training/view/hhFYOyBP/CsW2BHQQ">https://schools.ruthmiskin.com/training/view/hhFYOyBP/CsW2BHQQ</a> Set 3 (aw 1): <a href="https://schools.ruthmiskin.com/training/view/of1wkoR0/I0Muiftg">https://schools.ruthmiskin.com/training/view/of1wkoR0/I0Muiftg</a>
<b>Th</b>	Set 1 (blending 4): <a href="https://schools.ruthmiskin.com/training/view/up0S0sBR/wXe0Vq.JZ">https://schools.ruthmiskin.com/training/view/up0S0sBR/wXe0Vq.JZ</a> Set 2 (or 1): <a href="https://schools.ruthmiskin.com/training/view/JdIsWieI/vPaG9sDR">https://schools.ruthmiskin.com/training/view/JdIsWieI/vPaG9sDR</a> Set 3 (aw 2): <a href="https://schools.ruthmiskin.com/training/view/Df9amv45/dZdhMkQy">https://schools.ruthmiskin.com/training/view/Df9amv45/dZdhMkQy</a>
<b>F</b>	Set 1 (blending 5): <a href="https://schools.ruthmiskin.com/training/view/PjoHRah3/BfURh9Z5">https://schools.ruthmiskin.com/training/view/PjoHRah3/BfURh9Z5</a> Set 2 (or 2): <a href="https://schools.ruthmiskin.com/training/view/YPsiOfMu/FZgbFHN5">https://schools.ruthmiskin.com/training/view/YPsiOfMu/FZgbFHN5</a> Set 3 (are 1): <a href="https://schools.ruthmiskin.com/training/view/uoYapn5L/KOVlo8yy">https://schools.ruthmiskin.com/training/view/uoYapn5L/KOVlo8yy</a>

### Set 2 and 3

\_\_ 1 = sound (reading)

\_\_ 2 = sound (spelling)