

Y1 Home Learning Guidance

Mr Good

Monday 2nd November 2020 – Friday 6th November 2020

The following work has been set for any Year 1 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

Maths	<p>Please see the Maths links provided for our present Unit of work, which is addition and subtraction. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete. The school office will inform you which lesson you should start from. Try to show your child practically with objects, so they can visualise the concept first before you move onto the paper-based work.</p> <p>Addition: https://vimeo.com/467818478 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO9-Add-more-2019.pdf</p> <p>Subtraction: Video: https://vimeo.com/468246766 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO11-How-many-left_-1-2019.pdf</p> <p>Video: https://vimeo.com/468501370 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO12-How-many-left_-2-2019.pdf</p> <p>Video: https://vimeo.com/468518622 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO13-Subtraction-break-apart-2019.pdf</p> <p>Video: https://vimeo.com/468562019 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO14-Fact-families-8-facts-2019.pdf</p> <p>I have also provided a week's worth of Quickstarts to hone your child's key basic Maths skills.</p>
Reading	<p>A fiction text has been provided, which is in-line with your child's current phonic stage. Please read the book carefully with your child and work through the questions at the back. Verbal responses at this stage</p>

	<p>are acceptable, but your child could also be asked to draw and label the answer to these questions. In addition, please try to read as often as you can and write how your child has read in their reading journal. Comment on their ability to read the words and how they answer simple questions on the text as you read. Reading Rocket star stickers will be awarded on return to school.</p>
Writing	<p>In class this week we will finishing looking at <i>We're Going On a Lion Hunt</i> by David Axtell. Please use the following link:</p> <p>https://www.youtube.com/watch?v=ECYiUsppM14</p> <p>This will give you an online version of the story. This is a retelling of Michael Rosen's classic <i>We're Going On A Bear Hunt</i>. The task is very simple this week: to retell the story (beginning, middle and end). Use clear sentences if possible with capital letters at the start and full stops at the end of sentences. Write the beginning on Wednesday, the middle on Thursday and the end on Friday. Add pictures to help you tell the story.</p>
SPaG	<p>Monday focuses on writing key words/sentences using the pictures.</p> <p>Tuesday's activity does the same with different pictures.</p> <p>The word based SPaG encourages the children to use the phonics knowledge to look at the picture, think of the word, sound it out and then write it down in the correct place.</p> <p>If confident your child may want to look at the picture and write a sentence with a capital letter, finger spaces and a full stop. Think the sentence, say it out loud, then write it.</p>
Spellings	<p>Your child will need to practise the five Y1 CEWS (common exception words) using the Look, Cover,</p>

	Write, Check method from Monday-Thursday. You will then need to test them on these words on Friday to check how many they can score out of five.
Science:	An activity has been provided which the children will be completing in class. This activity again has a Science focus as we are looking in detail at African animals. This task requires the children to accurately label animals' body parts. Ask the children to use phonics to help them sound out and spell the words they need to put into the boxes. Hippos and honey badgers appear in this interesting task.
R.E.	In R.E. after half-term we start to focus on Christmas and this weeks task is geared towards finding the signs of Christmas. Cut out the signs of Christmas and the ones that are not and put them into the correct boxes. There is an extra challenge if needed, which requires a written response.
P.E.	Follow the link below to find a Joe Wickes workout lesson. https://www.youtube.com/watch?v=UFKf4X0pyKs
Well-being and PHSE	Using the Oak National Academy online, look at the unit: Who Am I? This will help your child explore: Who am I? That Not Fair; Forever Friends and Listening Ears. Watch the videos in the link and then complete the relevant activities. https://classroom.thenational.academy/lessons/who-am-i-6hgkjc

