

Year 4 Home Learning Guidance

Mr Boyton

Monday 23rd November 2020 – Friday 27th November 2020

The following work has been set for any Year 4 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

Maths	<p>Daily Quick Starts are attached to be completed in Home Learning books. You do not need to print out the sheet, but please complete answers in your home learning book</p> <p>Please see the Maths links provided for our present Unit of work, which is Length and Perimeter. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete.</p> <p>Monday 23rd November – Lesson 1 Equivalent lengths – m and cm</p> <p>Tuesday 24th November – Lesson 2 Equivalent lengths – mm and cm</p> <p>Wednesday 25th November – Lesson 3 Kilometres</p> <p>Thursday 26th November – Lesson 4 Add lengths</p> <p>Friday 27th November Subtract lengths</p> <p>All work to be completed in home learning book.</p>
Spelling	<p>Spellings have also been provided to practise daily and to be tested by an adult on Friday.</p> <p>This week's spelling rule is -cian</p> <p>A word with a -cian ending is a word that tells us about a person's job. The root word, which often ends in -ic, can be used to help work out what the job is. When the suffix -cian is added, the 'c' in the root word is dropped.</p> <p>Please see attached sheet to support work on this spelling rule.</p>
Reading	<p>Two short non-fiction texts and questions have been provided.</p> <p>Amazing Facts About The Human Body Pict Culture</p> <p>Also, please try to read as often as you can and complete your reading journal. Reading Rocket stickers will be awarded on return to school.</p> <p>Finally, we would like you to write a short summary of your current book too.</p>

Writing	<p>In class this week we will be writing a persuasive letter. The children will need to write a letter to the hillfort's chief to persuade him to by their newly designed roundhouse (See DT work).</p> <p>Monday – Writing Activity 1 Exploring prepositions – follow the video https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r?activity=video&step=1</p> <p>Tuesday – Writing Activity 2 Design a healthy snack – follow video https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad?activity=video&step=1</p> <p>Wednesday – Writing Activity 3 Build persuasive vocabulary – follow video https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed</p> <p>Thursday – Writing Activity 4 Write complex sentences – follow video https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct</p> <p>Friday – Writing Activity 5 Writing a persuasive advertisement – follow video https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f</p> <p>Have you used capital letters and full stops correctly? Does your writing make sense? Have you used adventurous adjectives and adverbs? Have you used your best handwriting?</p>
SPAG	<p>2 exercises have been provided which will complement the genre of writing your child will be completing. Links to videos to support these tasks can be found below.</p> <p>Monday 16th November – Using adverbs for sentence openers (fronted adverbials) (see worksheet)</p> <p>Tuesday 17th November – Using adverbs for sentence openers (fronted adverbials) (see worksheet)</p>
Foundation Subjects	<p>An activity has been provided which the children will be completing in class linked to our Science Topic – Animals (including Humans).</p> <p>1. Science 1 (Only need to complete p1 of activity by matching statements on p2) Match-up the parts of the digestive systems and their functions</p>

	<p>2. Science 2 (Worksheet is for supporting writing)</p> <p>Write instructions to explain how food is digested, using the parts of the digestive system and their functions. There is also a worksheet to help.</p> <p>e.g.</p> <p>Firstly, the teeth cut up the piece of food and this is moved around by the tongue. The saliva begins to breakdown the food and release some nutrients.</p> <p>Next, ...</p> <p>After that, ...</p> <p>Following this, ...</p> <p>Finally, ...</p>
Well-being	<p>Jigsaw Task – This half-term we are ‘Celebrating Differences’. Re-read Maya’s story about bullying and answer the questions. This moves onto staying safe online.</p> <p>A link has also been given to a Joe Wicks workout https://www.youtube.com/watch?v=1BckvgF1O8w</p>
RE	<p>Use the PowerPoint about Christmas symbols to create a poster to explain what the symbols mean. (See RE PPT – Christmas Symbols)</p>