

Year 4 Home Learning Guidance

Mr Boyton

Monday 9th November 2020 – Friday 13th November 2020

The following work has been set for any Year 4 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

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| Maths | <p>Daily Quick Starts are attached to be completed in Home Learning books. You do not need to print out the sheet, but please complete answers in your home learning book</p> <p>Please see the Maths links provided for our present Unit of work, which is Addition & Subtraction. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete.</p> <p>Monday 9th November – Lesson 6 Add two 4-digit numbers – more than one exchange.</p> <p>Tuesday 10th November – Lesson 7 Subtract a 3-digit number from a 3-digit number – no exchange</p> <p>Wednesday 11th November – Lesson 8 Subtract two 4-digit numbers – no exchange</p> <p>Thursday 12th November – Lesson 9 Subtract a 3-digit number from a 3-digit number – exchange</p> <p>Friday 13th November – Lesson 10 Subtract two 4-digit numbers – one exchange</p> <p>All work to be completed in home learning book.</p> |
| Spelling | <p>Spellings have also been provided to practise daily and to be tested by an adult on Friday.</p> <p>This week's spelling rule is -ssion.</p> <p>The suffix -ssion is another /shun/ ending. To make the /shun/ sound, the suffix -ssion is added to words ending in 'ss' and 'mit'. If a word ends in 'ss', these letters are taken off before adding -ssion. If a word ends in 'mit', the 't' is taken off before adding -ssion. Adding the suffix -ssion to a verb turns it into a noun, e.g. admit + -ssion = admission.</p> <p>Please see attached sheet to support work on this spelling rule.</p> |
| Reading | <p>Two short non-fiction texts and questions have been provided.</p> <p>A Strom Is Brewing A Very Unusual Winter</p> <p>Also, please try to read as often as you can and complete your reading journal. Reading Rocket stickers will be awarded on return to school.</p> |

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| | <p>Finally, we would like you to write a short summary of your current book too.</p> |
| Writing | <p>In class this week we will be writing a setting description. The children will need to describe what it was like to live in a Hillfort during Celtic times. Use the research links for the Topic Work to help with this task.</p> <p>Monday – Use the planning sheet think about what you would see around the Hillfort and the Roundhouses. (Add ideas on the worksheet)</p> <p>Tuesday – Using the planning sheet think about what you may hear and smell around the Hillfort.</p> <p>Wednesday – Using the planning sheet to think about how you may feel about living in a Hillfort.</p> <p>Thursday – Write paragraph 1. Describe what you can see and hear whilst living on a Hillfort. Remember to link your sentences with subordinate conjunctions (SPAG Tasks).</p> <p>Friday – Write paragraph 2. Describe what you can smell and how you feel about living on a Hillfort.</p> <p>Have you used capital letters and full stops correctly? Does your writing make sense? Have you used adventurous adjectives and adverbs? Have you used your best handwriting?</p> |
| SPAG | <p>2 exercises have been provided which will complement the genre of writing your child will be completing. Links to videos to support these tasks can be found below.</p> <p>Monday 9th November – Identifying and applying subordinate conjunctions (see worksheet)</p> <p>Tuesday 10th November – Using subordinate conjunctions as sentence openers (see worksheet)</p> |
| Foundation Subjects | <p>An activity has been provided which the children will be completing in class linked to the Iron Age/ Celts.</p> <p>1. Your child will need to research information to support the writing of a setting description.</p> <p>http://www.primaryhomeworkhelp.co.uk/celts/index.html https://www.dkfindout.com/uk/history/iron-age/hill-forts/ https://www.bbc.com/bitesize/articles/z8bkwmn</p> <p>2. Design a map of a Hillfort – Use the worksheet to draw a map of a Hillfort using symbols and a key. You will also need to add a compass. Use the Sketching Maps PowerPoint to help.</p> |

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| Well-being | <p>Jigsaw Task – This half-term we are ‘Celebrating Differences’. Using the worksheet, look at the 4 pictures and answer the questions about who you think they are and why you may have these thoughts.</p> <p>A link has also been given to a Joe Wicks workout https://www.youtube.com/watch?v=1BckvgF1O8w</p> |
| Science | <p>In Science we will be investigating the Digestive System.</p> <p>Please cut and stick the parts of the digestive system on the body from the worksheets. (Let your child do this independently, as they will make some amazing digestive systems! We will be going through the correct digestive system and the function of each organ next week.)</p> |