RE Week 3LO: I can talk about a religious celebration I remember

Identify learning questions:

Adult: Questions you can ask the childen and discuss based on remembering Christmas and Remembrance Day

When do we celebrate?

Why do we celebrate specific religious and cultural events?

What happens at a religious celebration or festival?

Who takes part in a festival and why?

What actions or rituals are performed at a celebration or remembrance?

What do different religious celebrations or remembrances have in common?

How might a believer feel a sense of belonging when participating in a festival or a ritual?

How do faith members use symbols and artefacts within their celebrations and how might this affect the way they behave or feel?

Are all festivals happy and joyous? When is remembrance a happy time and when is it a sad time?

What does it mean to forgive? How might a person of faith be encouraged to forgive through remembrance?

Task: produce in your book about Remembrance – a happy time example, and a sad time. Base it on Christmas and Remembrance Day. You can add pictures and illustrations around the points. Example below...

Christmas Day
Date:

Reason for remembrance:
Actions and rituals:
Feeling: e.g. joyous
Symbols and artefacts:

Remembrance Day
Date:
Reason for remembrance:
Actions and rituals:
Feeling: e.g. sombre
Symbols and artefacts:

Reason for remembrance:
Actions and rituals:
Feeling: e.g. sombre
Symbols and artefacts: