

Year 3

RE Autumn Term 2: Week 4

1. Warm up: Discuss with the children how they celebrate festivals such as Christmas with their family and within the religious community at their place of worship.
2. Explore and discuss how it promotes a sense of belonging and look at the rituals involved such as gift giving, special food, music, dance, singing and worship at Christmas. What examples can they think of?
3. Consider the use and meaning of symbols and artefacts that a believer from two or three different faiths may wear, own or carry associated with a particular celebration or festival
4. Watch video clips of a variety of different religious festivals and celebrations below (on Youtube):

What is Christmas like for Christians? | Religious Studies - My Life, My Religion: Christianity Click the link below to take you into the video (Ctrl + Click)

[What is Christmas like for Christians? | Religious Studies - My Life, My Religion: Christianity - YouTube](#)

Watch the video again and look at all the symbols and artefacts linked to Christians celebrating Christmas. For example, cross, candles

Create a mood board in your book showing all of these symbols and what they represent.

Jewish festival – Hanukkah – watch the link

[The Story of Hanukkah | Hanukkah for Kids | Origins of Hanukkah - YouTube](#)

Discuss and write notes about what is similar and different about how these faith followers celebrate the festivals of Christmas and Hanukkah.