

**L.O. To identify and use the subjunctive mood.**

**Complete the sentences below so they are written in the subjunctive mood.**

If I \_\_\_\_\_ to go back in time, I would \_\_\_\_\_.

If Kate \_\_\_\_\_ chosen to play, she would \_\_\_\_\_.

If Tom \_\_\_\_\_ taller, he would \_\_\_\_\_.

If he \_\_\_\_\_ team captain, he would \_\_\_\_\_.

**Which of the sentences below contains the subjunctive mood? (tick two)**

If I were in charge, everyone would be given a compulsory kitten.

If I was in charge, everyone would have to get a kitten.

We ask that the match be postponed due to the rain.

We have asked for the match to be postponed because of rain.

**Say whether the sentences below are in the subjunctive mood or not:**

\_\_\_\_\_ 1. If I were the teacher, I would let the class out early.

\_\_\_\_\_ 2. She was swimming in the pool when her phone rang.

\_\_\_\_\_ 3. I hope you will come to my party.

\_\_\_\_\_ 4. They may be able to pass the test without much trouble

**Finish the sentences below so they are in the subjunctive mood**

Example: I suggest the disco be held on a Friday night.

I recommend the classroom \_\_\_\_\_.

I suggest the holiday \_\_\_\_\_.

Miss Brady require that each pupil \_\_\_\_\_.

**Write a sentence about the image below that includes the subjunctive mood.**



---

---

---

---

**L.O.. I can use standard English in my writing.**

I was

You were

He, she, it was

**These are talking about people**

We were

You were

They were

There was

**Talking about one thing which were there**

There were

**Talking about lots of things which were there**

(WE NEVER WRITE THEY WAS A CAR IN THE DRIVE) Why?

**Correct these sentences in which standard English has not been used. Re-write sentence.**

Yesterday, you was happy because they was coming for tea.

In Hull they was lots of people.

We was ready for the match and they was a hige crowd.

We was...was you?

Paul and Tom was going to town but they was no bus.

There was ten people waiting and they was last in line.