

Aim

- I can recognise and use compound sentences.

Success Criteria

- I can recognise that a compound sentence contains two main (independent) clauses joined by a co-ordinating conjunction.
- I can use 'FANBOYS' to remember the seven co-ordinating conjunctions.
- I can write my own compound sentences.

Getting Started

What is a simple sentence?

A simple sentence is a group of words that expresses one complete thought. Every simple sentence must contain a **subject** and a **verb**. They can also be called a **main** or **independent** clause.

Can you spot the subjects and the verbs in these main/independent clauses?

subject

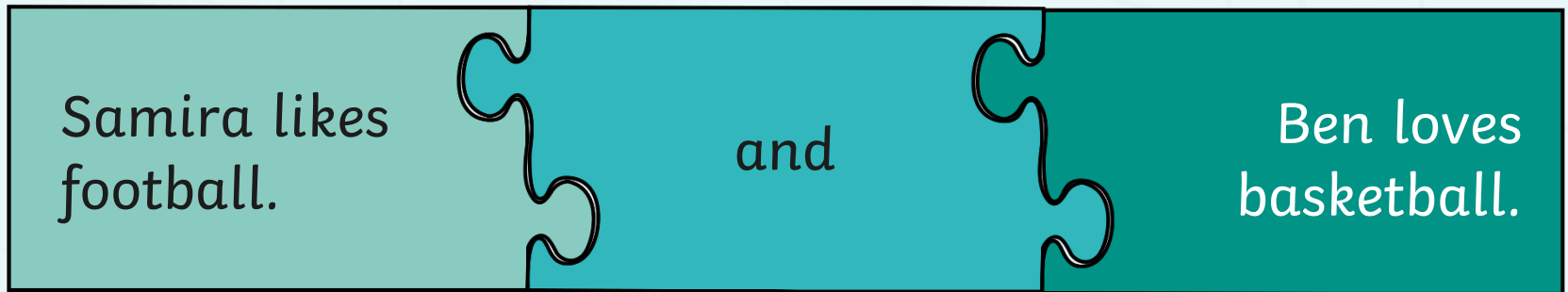
Samira likes football.

verb

Ben loves basketball.

Getting Started

Both of these main/independent clauses make sense on their own.



When we link them together with a co-ordinating conjunction, they form a compound sentence.

Getting Started

There are seven co-ordinating conjunctions that we can remember using the mnemonic 'FANBOYS'.

for **a**nd **n**or **b**ut **o**r **y**et **s**o

Samira likes
football.

?

Ben loves
basketball.

Which other co-ordinating conjunctions could be used to link these two main/independent clauses?

ACTIVITY ONE: Next Steps

for **and** **nor** **but** **or** **yet** **so**

It was time
for maths.

?

My pencil
broke.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

Next Steps

for **and** **nor** **but** **or** **yet** **so**

Luke had lots
of friends.

?

He was a
friendly boy.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

Next Steps

for **and** **nor** **but** **or** **yet** **so**

Sally
practised her
spellings.

?

She got full
marks in
the test.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

Next Steps

for **and** **nor** **but** **or** **yet** **so**

You can choose
vanilla ice cream.

?

You can choose
strawberry
ice cream.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

Next Steps

for **and** **nor** **but** **or** **yet** **so**

We can go swimming.

?

We can't jump in the pool.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

Next Steps

for **and** **nor** **but** **or** **yet** **so**

Max didn't
want to be late.

?

He hurried
to school.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

ACTIVITY 2: Compound Sentence Hunt

Can you spot the compound sentences in this piece of text?

Which **co-ordinating conjunctions** have been used?

It was a hot, sunny day and the park was very busy. Izaak played on the swings but he didn't go on the vertical slide. It was too scary. It was soon dinner time so Dad got out their picnic. Izaak could have ham sandwiches or he could have cheese sandwiches. He chose cheese for he loved the stuff! There was soon no food left so Izaak went back on the swings. He would have liked a turn on the rope swing yet there was a big queue. Dad said it was time to go home. Izaak rode his scooter through the park gates and he smiled.

Compound Sentence Jigsaws

Use your super sentence writing skills to create a compound sentence using different co-ordinating conjunctions and your own main/independent clauses. Read the clause in the first puzzle piece, circle an appropriate co-ordinating conjunction in the second, and then add your own clause in the final piece to create different compound sentences.

- | | | |
|----------------------------------|------------------------------|-------------|
| The sun shone down on the people | for and nor
but or yet so | <hr/> <hr/> |
|----------------------------------|------------------------------|-------------|
- | | | |
|--------------------------|------------------------------|-------------|
| The anxious boy screamed | for and nor
but or yet so | <hr/> <hr/> |
|--------------------------|------------------------------|-------------|
- | | | |
|--------------------------|------------------------------|-------------|
| Kaitlyn looked surprised | for and nor
but or yet so | <hr/> <hr/> |
|--------------------------|------------------------------|-------------|
- | | | |
|----------------------------|------------------------------|-------------|
| I love to play video games | for and nor
but or yet so | <hr/> <hr/> |
|----------------------------|------------------------------|-------------|
- | | | |
|---|------------------------------|-------------|
| Justin dreams of becoming a professional footballer | for and nor
but or yet so | <hr/> <hr/> |
|---|------------------------------|-------------|

Match the compound sentences.

It was raining outside...	...so we stayed indoors.
I waited for my sister...	...while she tied her shoelaces.
The teacher opened the windows...	...because it was very hot.
I wanted to ride my bike...	...but I couldn't find my helmet.
I could not play on the xBox...	...until I had tidied my room.
I bought a magazine...	...so I could read in the car.
We had to get petrol...	...before we could go on holiday.
The cars stopped at the traffic lights...	...then I crossed the road.
I had to use crayons...	...as I didn't have any felt tips.
I wanted to get back home...	...because my favourite TV programme was on.