

## Y1 Home Learning Guidance

Mr Good

Monday 7<sup>th</sup> December 2020 – Friday 11<sup>th</sup> December 2020

The following work has been set for any Year 1 child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

Maths	<p>Please see the Maths links provided for our present Unit of work, place value to 20. Each lesson has a video that will explain what work is being completed on each day and an exercise to complete. Tuesday-Friday this week is slightly different, as the children will be refreshing skills previously taught. Try to show your child practically with objects, so they can visualise the concept first before you move onto the paper-based work.</p> <p>Focus: Place Value within 20/Missing Numbers/</p> <p>Monday: Video: <a href="#">Aut1.12.4 - Order numbers on Vimeo</a></p> <p>Worksheet: <a href="#">Y1-Autumn-Block-4-WO8-Order-numbers-2019.pdf (whiterosemaths.com)</a></p> <p>Tuesday: Filling in the missing numbers on a 100 square.</p> <p>Wednesday: Missing Number bonds to 10.</p> <p>Thursday: Tens and ones recognition.</p> <p>Friday: 3d shape knowledge.</p> <p>I have also provided a week's worth of Quickstarts to hone your child's key basic Maths skills.</p>
Reading	<p>Please read your child's home reading book with them. Comment on their ability to read the words and how they answer simple questions on the text as you read. Ask simple questions which relate to the text and maybe ask questions relating to the main character/what they think will happen next. Reading Rocket star stickers will be awarded on return to school.</p>
Writing	<p>This week is based around the theme of <i>How Butterflies Came To Be</i>. The skills focus on oral</p>

	<p>storytelling, writing a sensory poem and using capital letters for names.</p> <p><b>Wednesday Writing 1:</b> Using the Oak National Academy online, use the links below to access the videos on <i>The Unlucky Man</i>:</p> <p><a href="#">To listen and respond to a story (thenational.academy)</a></p> <p><a href="#">To tell a story from memory (thenational.academy)</a></p> <p>These are about oral storytelling and how to tell a story properly and in the right order.</p> <p><b>Thursday Writing 2:</b> Using the Oak National Academy online, use the links below to access the videos on <i>The Unlucky Man</i>:</p> <p><a href="#">To explore character (thenational.academy)</a></p> <p><b>Challenge:</b> Pretend you are the character- this will help you understand their feelings.</p> <p><b>Friday Writing 3:</b> Using the Oak National Academy online, use the links below to access the videos on <i>The Unlucky Man</i>:</p> <p>This focuses on using capital letters for names: <a href="#">To explore character (thenational.academy)</a></p> <p><a href="#">To make inferences based on what is said and done(thenational.academy)</a></p> <p><b>Challenge:</b> Can you answer the questions which build your inference skills?</p>
SPaG	<p>Monday focuses on writing key words/sentences using the pictures.</p> <p>Tuesday's activity does the same with different pictures.</p> <p>The word-based SPaG encourages the children to use the phonics knowledge to look at the picture, think of the word, sound it out and then write it down in the correct place.</p> <p>If confident your child may want to look at the picture and write a sentence with a capital letter,</p>

	<p>finger spaces and a full stop. Think the sentence, say it out loud, and then write it.</p>
Spellings	<p>Your child will need to practise the ten Y1 spelling using the Look, Cover, Write, Check method from Monday-Thursday. You will then need to test them on these words on Friday to check how many they can score out of ten.</p>
Science:	<p><b>Animals Including Humans</b></p> <p>Look at the four questions presented on the sheet.</p> <p>They cover what we have learnt in class about animals, seasons, and the senses. Have a go and see how you do!</p> <p>Remember to read the question very carefully, so you can answer them properly.</p>
R.E.	<p>How do we know it's Christmas?</p> <p>In this task, I would like you to think about the things at Christmas you can smell, hear, touch, see and taste. Draw and label an example of each.</p> <p><b>Challenge:</b> Write a sentence about each picture you have drawn. Make sure it relates to Christmas.</p>
P.E.	<p>Follow the links below to find the Joe Wickes workout lessons:</p> <p><a href="https://www.youtube.com/watch?v=v4ShRREe26w">https://www.youtube.com/watch?v=v4ShRREe26w</a></p> <p><a href="#">PE With Joe   Thursday 18th June - YouTube</a></p>
Well-being and PHSE	<p>Use link to explore the lessons provided below:  <a href="#">Stop, think, stay safe! - Oak National Academy (thenational.academy)</a></p> <p>This focuses on '<b>Stop, think, stay safe!</b>' This is an excellent module focusing on staying safe during these difficult times.</p>

