

Year 5 Home Learning Guidance

Miss Northen

Monday 14<sup>th</sup> of December 2020 – Thursday 17<sup>th</sup> December 2020

The following work has been set for any Year five child who may be self-isolating during this week. Please complete the activities in your Home Learning book and return this to school when your period of isolation is complete. Thank you.

Maths	<p>Daily Quickstarts are attached to be completed in Homelearning books. You do not need to print out the sheet, but please complete answers in your homelearning book</p> <p>Please see the Maths links provided for our present Unit of work, which is multiplication and division.</p> <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-5-Autumn-block-4-Multiplication-and-Division.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/08/Year-5-Autumn-block-4-Multiplication-and-Division.pdf</a></p> <p>All work to be completed in home learning book.</p>
Reading	<p>A comprehension text and questions have been provided. This should be completed over two days. Also, please try to read as often as you can and complete your reading journal. Reading Rocket stickers will be awarded on return to school. Finally, we would like you to write a short summary of your current book too.</p>
Writing	<p>In class this week we will continue to be working on creating an information text based on an animal from the Amazon Rainforest.</p> <p>Use the model text and the support clips below to support your child to write another information text based on a different animal from the rainforest.</p> <p><a href="https://teachers.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c">https://teachers.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c</a></p>

<p>SPAG</p>	<p>For SPAG this week, we are working on a variety of areas to apply our knowledge and skills.</p> <p>Spellings have also been provided to practise daily and to be tested by an adult on Friday.</p> <p>A set of common exception words for your child's class have also been attached to practise.</p>
<p>Foundation Subjects</p>	<p><u>Music</u> We are working on music. Please listen to a song from the past and a song from the charts for Christmas. Identify the similarities and differences for both. Then explain which is your favourite and why.</p> <p><u>Science</u> Write a conclusion explaining your findings for the seed experiment.</p> <p><u>Jigsaw</u> Create a poster to give a message to the local community at Christmas time.</p>
<p>Well-being</p>	<p>A link has been provided below, to a lesson about well being. Please follow this and complete the task provided</p> <p>LINK</p> <p><a href="https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r">https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</a></p> <p>A link has also been given to a Joe Wickes workout :</p> <p><a href="https://www.youtube.com/watch?v=4wzoy_J3l_c">https://www.youtube.com/watch?v=4wzoy_J3l_c</a></p>
<p>R.E.</p>	<p>Which religions celebrate Christmas? Which do not? Write a paragraph to explain three different</p>

	religions (of your choice) and their biggest religious celebration for the year.
--	--