Year 1 Home Learning Timetable - w/c Monday 14th December

Your teacher will contact you during the week to check on how you are getting on. Please complete all tasks in your home learning book and return to school when complete. Please ensure you put a date on each piece of work you complete. Only answers are needed in your home learning book so do not worry about printing resources.

For Maths: Please call the school office who will advise you which Maths lesson to begin on. There is a lesson provided for each day, however, you may wish to repeat a lesson if you want further practice.

S	8:45-9:10	9:10-9:20	9:20-9:45	9:45- 10:00	10:00-11:00	11:00-12:00	
Monday 14 th December	QuickStart (See resource) Answers in home learning book	Y1 CEWS Weekly Spellings (10) (See resource) Look, Cover, Write, Check into your home learning book	Read with an adult. Choose a book to share. Ask simple questions whilst going through the text.	Break	Maths - Place Value (Within 20) Use links provided in the Maths online learning resources. Look at the post assessment and complete it. The questions are based on identifying numbers on a numberline, as well as ordering numbers.	SPAG Activity 1 This is phonics-based activity looking at completing phrases/sentences using pictures. Encourage your child to use phonics to sound out and spell the words. Challenge: Extend your sentences using 'and'. Use excellent vocabulary too!	Topic Ta One of th fun-base and creat They the for each first, the Challenge your pira
Tuesday 15 th December	QuickStart (See resource) Answers in home learning book	Y1 CEWS Weekly Spellings (10) (See resource) Look, Cover, Write, Check into your home learning book	Read with an adult. Choose a book to share. Ask simple questions whilst going through the text.	Break	Maths - Number bonds to 20 Refreshing skills: Numberbonds to 20 using the Singapore Bar.	SPAG Activity 2 This is phonics-based activity looking at completing phrases/sentences using pictures, similar to yesterday but with different pictures. Encourage your child to use phonics to sound out and spell the words. Challenge: Extend your sentences using 'and'. Write a sentence using an exclamation mark.	Topic Ta This is th an elepho the body sound our Challenge each anin
Wednesday 16 th	QuickStart (See resource) Answers in home learning book	Y1 CEWS Weekly Spellings	Read with an adult. Choose a book to share. Ask simple questions whilst going	Break	Maths - Tens and Ones to 50. Refreshing skills: Drawing tens and	Writing 1: Using the Oak National Academy online, use the links below to access the videos on <i>How Birds</i> <i>Fly:</i>	Well-Be below: OAK AC

1:00-3:00

Task: Geography - Making Your Own Map

f the Y1 Geography objectives is to make maps. This a used activity where your child will cut out the features eate their own treasure map.

hen have to write down the 2 figure grid references ch feature glued down i.e. Treasure Chest: A4 (letter then the number).

nge: Add two more drawn on geographical features to irate map.

Task: Science: Animals Including Humans

the final task on African animals. The pictures are of ohant and a honey badger. Your child needs to label dyparts as accurately as possible, using phonics to out and spell the bodyparts accurately.

nge: Write one/two sentences about the bodyparts of nimal. Use scientific language where possible.

Being Task: Use link to explore the lessons provided

CADEMY link: Lockdown capsule - Oak National

December		(See resource) Look, Cover, Write, Check into your home learning book	through the text.		ones (base ten/dienes) of numbers up to 50.	Explanation: how birds fly - Oak National Academy (thenational.academy) Access lesson 1 and lesson 2 in order to listen to an explanation and to be able to tell an explanation from memory. Challenge: Retell your explanation to an adult using excellent memory skills!	Academ This foc module 1 lockdow
Thursday 17th December	QuickStart (See resource) Answers in home learning book	Y1 CEWS Weekly Spellings (10) (See resource) Look, Cover, Write, Check into your home learning book	Read with an adult. Choose a book to share. Ask simple questions whilst going through the text.	Break	Maths - Tens and Ones (2s, 5s and 10s) Refreshing skills: Drawing tens and ones (base ten/dienes) of numbers up to 50 with a 2s, 5s and 10s focus.	 Writing 2: Using the Oak National Academy online, use the links below to access the videos/tasks on <i>How</i> <i>Birds Fly:</i> <u>Explanation: how birds fly - Oak</u> <u>National Academy</u> (thenational.academy) Access lesson 3 and lesson 4 to explore cause and effect and use subordinating conjunctions (so, if etc) Challenge: Relook over the written work completed for these lessons and 'fix' any mistakes. 	RE: How In this t Christma and labe but I wo Challeng drawn. N
Friday 18 th December	School Closed for Christmas Holidays	School Closed for Christmas Holidays	School Closed for Christmas Holidays	School Closed for Christmas Holidays	School Closed for Christmas Holidays	School Closed for Christmas Holidays	School (

my (thenational.academy)

ocuses on 'Lockdown capsule'. This is an excellent e focusing on understanding the implications of own.

ow do we know its Christmas? (Outdoors, Part 2)

s task, I would like you to think about the things at mas you can **smell, hear, touch, see and taste**. Draw bel and example of each. This is similar to last week's, would like you to think about '**the Outdoors**.'

nge: Write a sentence about each picture you have . Make sure it relates to Christmas.

Closed for Christmas Holidays