

Quickstarts

1. What is the value of the underlined number? 502

2. Which **is** a multiple of 4? Circle them.

12      13      20      23

3. Complete the numbers in the sequence: 3, 6, 9, \_\_, \_\_, \_\_, \_\_

4.  $3 \times 7 =$  \_\_\_\_\_

5.  What is 100 more than 952? \_\_\_\_\_

6.  What is  $72 \times 3$ ? Show your working out in the box below.

7.  What is  $983 - 637$ ? Show your working out in the box below.

9.  $\frac{8}{9} - \frac{2}{9} =$

10.  $24 \div$  \_\_\_\_\_  $= 3$

### Quickstarts

1. What is the value of the underlined number?     529

2. Which **is** a multiple of 4? Circle them.

2            6    8    13   16   19   24

3. Complete the numbers in the sequence: 4, 8, 12,    ,    ,    ,    

4.  $3 \times 4 = \underline{\quad\quad}$

5. What is 100 more than 902?    

6. What is  $72 \times 2$ ? Show your working out in the box below.

7. What is  $990 - 659$ ? Show your working out in the box below.

9.  $\frac{3}{7} + \frac{3}{7} =$

10.  $28 \div \underline{\quad\quad} = 7$

### Quickstarts

1. What is the value of the underlined number? 929

2. Which **is** a multiple of 4? Circle them.

2    4    8    15    20    28    30

3. Complete the numbers in the sequence: 15, 18, 21,    ,    ,    ,    

4.  $4 \times 4 =$        

5. What is 100 more than 1000?       

6. What is  $32 \times 3$ ? Show your working out in the box below.

7. What is  $798 - 409$ ? Show your working out in the box below.

9.  $\frac{7}{7} - \frac{5}{7} =$

10.  $35 \div$          $= 7$

### Quickstarts

1. What is the value of the underlined number? 985

2. Which **is** a multiple of 4? Circle them.

24    25    28    32    34    36    39

3. Complete the numbers in the sequence: 12, 16, 20,    ,    ,    ,    

4.  $4 \times 9 =$        

5. What is 100 more than 920?       

6. What is  $47 \times 3$ ? Show your working out in the box below.

7. What is  $689 - 290$ ? Show your working out in the box below.

9.  $\frac{7}{10} + \frac{2}{10} =$

10.  $32 \div$          $= 8$

### Quickstarts

1. What is the value of the underlined number? 60

2. Circle the multiples of 5

2      10      15      18

3. Complete the numbers in the sequence: 3, 6, 9, \_\_\_\_\_, \_\_\_\_\_,

4.  $2 \times 5 =$  \_\_\_\_\_

5. What is 100 more than 100?

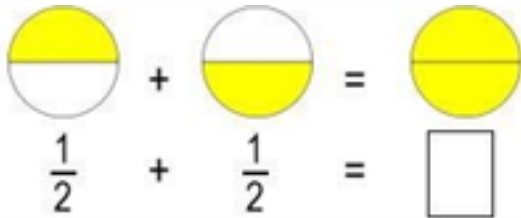
6. What is 100 less than 300?

7.  $9 + 1 =$

8.  $16 + 4 =$

9.  $2 +$    $= 20$

10.



### Quickstarts

1. What is the value of the underlined number? 570

2. Circle the multiples of 5

5      11      16      20

3. Complete the numbers in the sequence: 3, 6, 9, \_\_\_\_\_, \_\_\_\_\_,

4.  $2 \times 4 =$  \_\_\_\_\_

5. What is 100 more than 500?

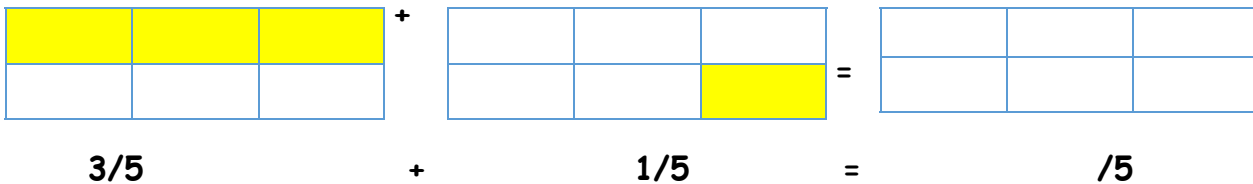
6. What is 100 less than 400?

7.  $90 + 10 =$

8.  $19 + 1 =$

9.  $6 +$    $= 20$

10.



Quickstarts

1. What is the value of the underlined number? 170

2. Circle the multiples of 5

4          10          25          31

3. Complete the numbers in the sequence: 2, 4, 6, \_\_\_\_\_, \_\_\_\_\_,

4.  $2 \times 10 =$  \_\_\_\_\_

5. What is 100 more than 550?

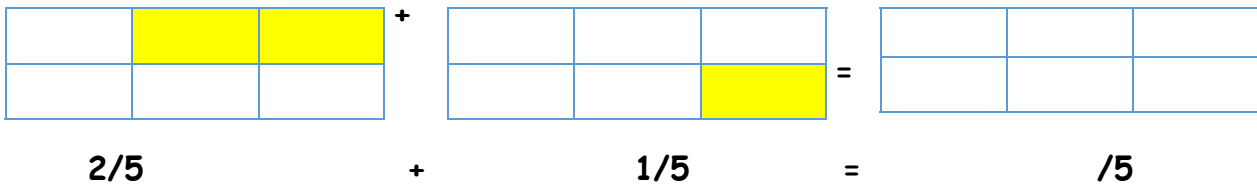
6. What is 100 less than 450?

7.  $60 + 40 =$

8.  $40 + 15 =$

9.  $5 +$    $= 20$

10.



Quickstarts

1. What is the value of the underlined number? 170

2. Circle the multiples of 5

4          10          25          31

3. Complete the numbers in the sequence: 2, 4, 6, \_\_\_\_\_, \_\_\_\_\_,

4.  $2 \times 10 =$  \_\_\_\_\_

5. What is 100 more than 550?

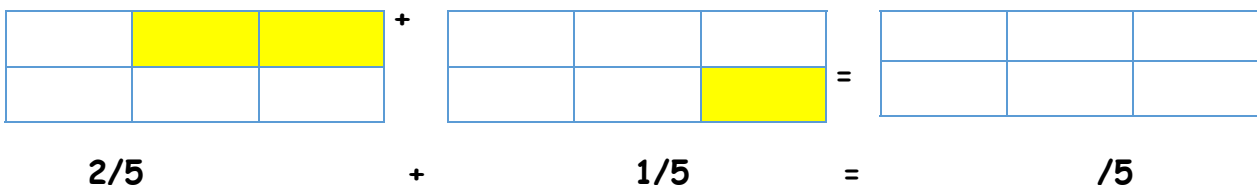
6. What is 100 less than 450?

7.  $60 + 40 =$

8.  $40 + 15 =$

9.  $5 +$    $= 20$

10.



Quickstarts

1. What is the value of the underlined number? 657

2. Circle the multiples of 5

50      55      61      65      70

3. Complete the numbers in the sequence: 6, 8, 10, \_\_\_\_\_, \_\_\_\_\_.

4.  $2 \times 8 =$  \_\_\_\_\_

5. What is 100 more than 320?

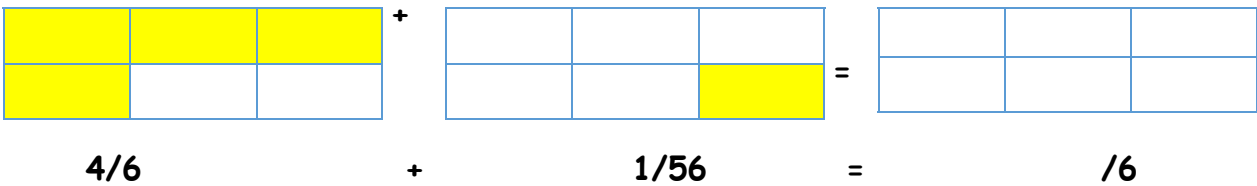
6. What is 100 less than 490?

7.  $900 + 100 =$

8.  $25 + 25 =$

9.  $11 + \boxed{\phantom{00}} = 20$

10.



Quickstarts

1. What is the value of the underlined number? 657

2. Circle the multiples of 5

50      55      61      65      70

3. Complete the numbers in the sequence: 6, 8, 10, \_\_\_\_\_, \_\_\_\_\_.

4.  $2 \times 8 =$  \_\_\_\_\_

5. What is 100 more than 320?

6. What is 100 less than 490?

7.  $900 + 100 =$

8.  $25 + 25 =$

9.  $11 + \boxed{\phantom{00}} = 20$

10.

