Quickstarts

1. What is the value of the underlined number?   80**2**

2. Which **is** a multiple of 4? Circle them.

    15   18   22   24

3. Complete the numbers in the sequence: 3, 6, 9, __ , ___, __, ___

4. 3 x 5 = _____

5. What is 100 more than 952? ___

6. What is 72 x 4? Show your working out in the box below.

```
┌─────────────────┐
│                 │
│                 │
│                 │
│                 │
└─────────────────┘
```

7. What is 983 + 137? Show your working out in the box below.

```
┌─────────────────┐
│                 │
│                 │
│                 │
│                 │
└─────────────────┘
```

9. 8/9 – 5/9 =

10. 33 ÷ _____ = 3

1. What is the value of the underlined number?   5<u>20</u>

2. Which **is** a multiple of 4? Circle them.

    12   16   18   23   24

3. Complete the numbers in the sequence: 4, 8, 12, __ , ___, __, ___

4. 8 x 5 = _____

5. What is 100 more than 610?   ___

6. What is 72 x 5? Show your working out in the box below.

7. What is 897—659? Show your working out in the box below.

9. 3/7 + 4/7 = ___ (also known as ....)

10. 32 ÷ 4 = __

1. What is the value of the underlined number?   56<u>9</u>

2. Which **is** a multiple of 4? Circle them.

     12   14   28   30   32   36

3. Complete the numbers in the sequence: 15, 18, 21, __ , ___,   __, ___

4. 4 x 8 = _____

5. What is 100 more than 1200?   ___

6. What is 32 x 4? Show your working out in the box below.

7. What is 798—489? Show your working out in the box below.

9. 7/7 – 2/7 =

10. 35 ÷ 5 = ___

Quickstarts

1. What is the value of the underlined number?   6̲85

2. Which **is** a multiple of 4? Circle them.

   24   28   31   34   36   44

3. Complete the numbers in the sequence: 12, 16, 20, __ , ___, __, ___

4. 4 x 9 = _____

5. What is 100 more than 922? ___

6. What is 47 x 4? Show your working out in the box below.

7. What is 689—329? Show your working out in the box below.

9. 2/10 + 8/10 = ____ (also known as a _____)

10. 32 ÷ 4 =

1. What is the value of the underlined number?   <u>6</u>055

2. Which **is** a multiple of 4? Circle them.

    25   27   32   34   36   40

3. Complete the numbers in the sequence: 20, 24, 28, __ , ___, __, ___

4. 5 x 9 = _____

5. What is 110 more than 902?   ____

6. What is 44 x 4? Show your working out in the box below.

[ ]

7. What is 879—325? Show your working out in the box below.

[ ]

9. 2/12 + 8/12 = ____

10. 60 ÷ 2 =

1. What is the value of the underlined number? <u>6</u>5 ☐

2. Circle the multiples of 5

       6   10   13   15

3. Complete the numbers in the sequence: 3, 6, 9, ____ , ____,

4. 5 x 5 = _____

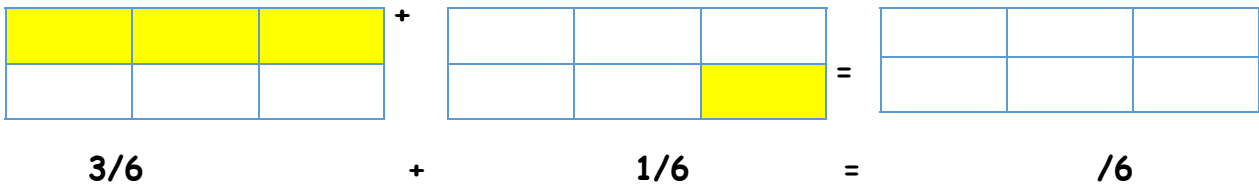5. What is 100 more than 150?

6. What is 100 less than 632?

7. 90 + 10 =

8. 16 + 4 = ☐

9. 2 + ☐ = 20

10.

$\frac{1}{2}$ + $\frac{1}{2}$ = ☐

Quickstarts

1. What is the value of the underlined number?   5̲7   ☐

2. Circle the multiples of 5

    15   21   35   39

3. Complete the numbers in the sequence: 3, 6, 9, ___ , ____,

4. $2 \times 8 =$ _____
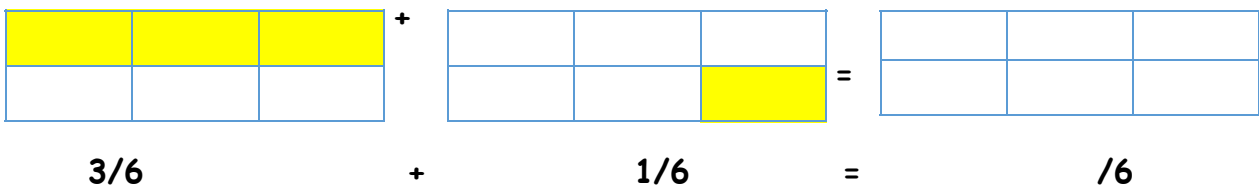
5. What is 100 **more than** 501?

6. What is 100 **less than** 456?

7. $900 + 100 =$

8. $19 + 1 + 3 =$ ☐

9. $60 +$ ☐ $= 100$

10.

			+						

    3/6   +   1/6   =   /6

Quickstarts

1. What is the value of the underlined number?   1̲75   ☐

2. Circle the multiples of 5

    14   20   25   31

3. Complete the numbers in the sequence: 2, 4, 6, ___ , ____,

4. 2 x 11 = _____

5. What is 200 more than 550?

6. What is 200 less than 450?

7. 600 + 400 =

8. 42 + 12 = ☐

9. 150 + ☐ = 200

10.

2/5   +   1/5   =   /5

	▨	▨						
2/5	+	1/5	=	/5				

1. What is the value of the underlined number?   9<u>5</u>7 ☐

 2. Circle the multiples of 5

               50   55   71   65   90

3. Complete the numbers in the sequence: 6, 8, 10, ____ , _____,
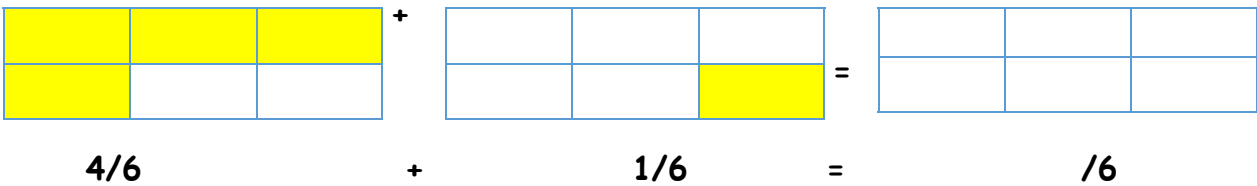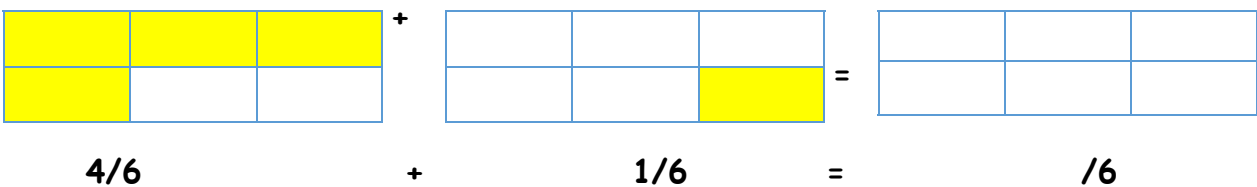
4. 2 x 5 = _____

5. What is 300 more than 320?

6. What is 300 less than 490?

7. 900 + 100 =

8. 25 + 25 =

9. 11 + ☐ = 20

10.

      4/6   +   1/6   =   /6

---

1.   What is the value of the underlined number?   <u>5</u>7

2. Circle the multiples of 5

12   25   37   60   95   99   100

3. Complete the numbers in the sequence: 4, 6, 8, ____ , _____,
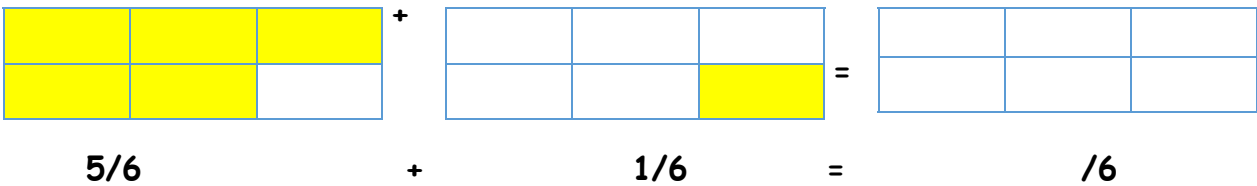
4. 5 x 5 = _____

5. What is 300 more than 325?

6. What is 300 less than 652?

7. 900 + 100 =

8. 75 + 25 =

9. 50 + ☐ = 100

10.

5/6   +   1/6   =   /6