

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have a Teams account set up and have access to this. Within this account are channels for reading, writing, maths, SPAG and wider curriculum. From 6.1.2021, there will be daily learning tasks posted, appropriately pitched with precise instructions, under each channel, to be completed and uploaded.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there will not be a class text. Instead reading will be based on short extracts including both fiction and non-fiction reading material appropriate to the given year group. This is done so every child has access to the reading material as class texts are not something the children have access to at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Daily check in Twice daily (30 minutes maximum) 8:50 and 12:30</p> <p>AM: 8.40 – 12.00</p> <p>PM: 12.30 – 3.00</p> <p>(Three hours – minimum expectations for remote provision.)</p> <p>Stoneferry Guidance:</p> <p><u>KS2</u></p> <p>8.40 – 9.15 Live Check-In</p> <p>9.15 – 10.15 Quick Start and Maths</p> <p>Upload and feedback</p> <p>10.15 – 11.00 SPAG or a writing activity</p> <p>Upload and feedback</p> <p>11.15- 12.00 Reading</p> <p>Upload and feedback</p> <p>12.30 Live Check-In</p> <p>1.00 – 1.30 Spellings or Daily Read</p> <p>1.30 – 2.45 Curriculum</p> <p>2.45 – 3.00 Upload and respond to any teacher comments</p>
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KS1

8.40 – 9.15 Live Check-In

9.15 – 9.30 Maths Quick Starts

Upload and feedback

9.30 – 10.15 RWI (live YouTube lesson and tasks)

Upload and feedback (if applicable)

10.15 - 10.30 BREAK

10.30 - 11.15 SPaG/Writing task

Upload and feedback

11.15- 12.00 Maths

Upload and feedback

12.00 - 12.30 LUNCH

12.30 Live Check-In

1.00 – 1.30 LCWC spellings and reading task

1.30 – 2.45 Curriculum

2.45 – 3.00 Upload and respond to any teacher comments

EYFS

Phonics

Handwriting / mark making

Maths activity

Fine motor challenge

Curriculum themed tasks

	Daily story PSHE ***All work to be uploaded daily to tapestry***
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Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We will issue or lend laptops or tablets to pupils, and parents or carers can contact the school for more information on this
- We will enable an internet connection by providing a sim which will give internet access.
- Any printed materials needed can be done by the school and posted if a child does not have online access
- Work can be submitted to their teachers by Teams or email. If they do not have online access, this can be directly sent back to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching at Stoneferry:

- Daily live check-ins which go over the teaching content, give precise feedback from the previous day and step by step guidance
- Daily lessons with step by step teaching for reading, writing, maths, spelling, SPAG, RE, PE, curriculum and Jigsaw.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose Maths Hub instructional videos, video/audio recordings made by teachers)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils' engagement with remote education should be daily. This should be twice for each daily check in and work completed and uploaded for each area given.
- A daily routine should be set up to support your child's education. This should follow a similar pattern each day so expectations are clear and there is enough time given to complete work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will be checked daily and recorded on a register.
- Where engagement is a concern (a day or more without work completed and returned), parents will be contacted immediately.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be assessed by staff daily and this will feed into the next day and teaching sequence the same way in which it would in school.
- Pupils will receive feedback on their work in two ways, either immediately after it is posted on Teams or during a live check-in. Children will then be encouraged to edit and improve work and resubmit for the teacher to reassess.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Stoneferry will continue to deliver a bespoke curriculum which meets the needs of all learners and work with families to deliver remote education for pupils with SEND by uploading differentiated resources, tailored guidance and specific resources.
- We will work with all families to deliver remote education for all children including younger pupils, for example those in reception and year 1. This will be done by pre-recorded lessons modelling the exact teaching required. There will be challenge activities which are created to follow on from these pre-recorded teaching videos.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote education for self-isolating pupils will contain the resources tailored to their needs in the same way all children at Stoneferry are educated remotely.

There will be daily lessons with step by step explanations and feedback given. If live-check-ins are unable to be attended, written feedback will be given and the option for telephone calls or e-mails with the class teacher will be made available.