

Physical Development

As **athletes** we will:

Experiment in climbing over the crates in the garden

Accurately developing our pencil grip to correctly form letters and control their size

Develop scissor control: cutting waves and zig zags

As **Scientists** we will:

Learn about minibeasts and their habitats

Expand our knowledge of germs

Learn about decay in food

Personal, Social and Emotional

As **class members** we will:

Develop our understanding of how to solve problems and be a good friend. We will learn calming strategies to manage our feelings. We will understand how unkind words affect others

Be able to tell you why the class rules are important and the reason why we have rules.

Sit and show attention to a task

Be able to work as a team together

Challenge ourselves to complete a range of activities in the classroom

Communication and Language

As **communicators** we will:

Develop our ability to follow instructions by playing lots of listening games

Develop our listening skills and look at our friends who are talking

Be able to present and speak in front of the class

Be able to retell stories and use props

Learn new storytelling vocabulary

Other

As **enterprising** people we will:

Sell decorated minibeast biscuits

As people concerned with the **environment** we will:

Look at why insects are important to our environment

In our **spiritual and moral development** we will:

Look at how we belong in our families

As a member of our **community** we will:

Inspire members of our local community to be more a part of our school and encourage parents to sign up to our school twitter site. We will engage with our local nurseries.

EYFS—FS2—Summer Term 1

Is it a Bugs life?

Literacy

As **writers** and **readers** we will:

Write our names accurately.

Form letters correctly and with equal size.

Use our phonic knowledge to be able to link the sounds we hear to letters. We will be writing captions which will require a good understanding of sounds and some special friends.

Master blending and segmenting and show this by reading captions in books.

Read words with fluency and speed

Mathematics

As **mathematicians** we will:

Recognise, copy, repeat and make our own AB patterns

Recap number bonds to 5

Count and recite numbers to 20

Embed our knowledge of numbers to 10 by showing that we understand the composition of these numbers.

Expressive Art & Design

As **artists, designers and musicians** we will:

Be inspired by artists such as Monet and Eric Carle

Learn songs about insects

Make ladybird collages

Paint caterpillars

Design a bug hotel

Use colour for a purpose in various painting opportunities

Design insects in our loose part lab and playdough table

Understanding the world

As **geographers and historians** we will:

Understand where insects live

Learn how different countries have different types of insects and why they may look different

Be aware that others celebrate different beliefs

As **Technologists** we will:

Be learning how to use our new communications centre

Learn to use the beebots correctly

Learn how to use the paint application to design insects