

English

Writing outcomes Summer Term 1:

- Non-Chronological Report
- Descriptive write in the First Person Narrative
- Newspaper report

Key SPAG skills:

- Rich and varied vocabulary, figurative language
- Subordinate clauses,
- Compound & complex sentences
- Inverted commas for speech
- Organisational devices

Ruthless Romans

History

- Historical enquiry: Research skills including use of secondary resources and ask questions on a historical period.
- Chronology: Timeline of key events of the Roman Empire & Leaders
- Give an overview of the Roman Empire by 42 AD and the power of its army
- Explain the impact of the Roman invasion and settlement in Britain—including technology, culture and beliefs on Britain at the time.
- British resistance—Boudicca.

Reading Response: Class Text 'The Lion, the Witch and the Wardrobe'

Non-Fiction texts on a Friday.

Geography

- I know the countries that make up the European Union and name and locate their major cities
- I describe how some places are similar and dissimilar in relation to their human and physical features (within UK)
- I can describe and understand the key aspects of volcanoes and locate and name some of the world's most famous volcanoes
- I can create maps and plan routes, using the 8 points of the compass, in the local area

ICT

- Online safety
- Programming A: Sequencing Sounds
- Programming B: Events and actions in programmes

Music

Listen and appraise
Musical vocabulary
Musical composer study
Charanga—Bringing us Together

PHSE: Jigsaw—Relationships

Debate

Were the Romans tyrants?
What did the Romans ever do for us?
Who was the greatest emperor?
Would you free a Roman slave?
Do you agree with the games at the arena?

PE

Hockey
Outdoor adventures

Science

Fossils

- I can describe in simple terms how fossils are formed when things that have lived are trapped within rock
- A study of Mary Anning

Forces - Magnets

- Notice contact and non-contact forces and observe similarities + differences.
- I can describe how magnetic forces act at a distance.
- I can predict and explain whether two magnets will attract or repel each other, depending on which poles are facing.

Maths

- Key arithmetic skills and use of the four calculations
- Times tables (3, 4 and 8)
- Fractions
- Measurement—time

Art

- Skills—collage and printing
- Used mixed media to produce a finished piece
- Artist study: Sandro Botticelli
- Produce a final piece in the style of Sandro Botticelli

Design and Technology

I can plan, design, make and evaluate a healthy dish for an intended user.
Food safety, hygiene and use of equipment.

RE Encounters

What makes a place sacred? Observe worship in more than one faith, focusing on its significance for faith members. Make links with a local place of worship and contrast with a place of worship from a different faith. Look at traditions in religious ceremonies.