

**Topic**  
**The Ruthless Romans (Summer 2021)**

**English outcomes**

English

- Character Description -Rome
- Newspaper
- Diary
- Poetry

Cross Curricular

- Science – explanation texts
- Art – Evaluation
- DT – Project report
- History
- Geography

**French**

- Hobbies
- Pets
- Transport

**Children’s input**

After 4 weeks the children will be asked about an area of the topic they would like to explore.

**Jigsaw**

- Relationships

**Science**

**Sound**

- Find patterns between pitch of sounds and features of objects producing the sounds
- Find patterns between volume and strength of vibrations
- Identify how sounds are made in association with vibrations
- Recognise that sound gets fainter as the distance from the sound source increases

**States of Matter**

- Compare and group materials based on their states – liquid, gases, solids
- Understand the process of evaporation
- Understand the process of condensation
- Explain the Water Cycle
- Understand states changed by heating and cooling materials

**History (Romans)**

Analyse and evaluate the past

- Make observations and ask questions about how Romans influenced our lives today

**Chronology**

- Place key events in order
- Understand how events separated by many years can be related

**Historical Enquiry**

- Ask focused and purposeful questions to develop understanding about the impact Romans had on our lives.

**Historical Sources**

- Understand the differences between primary and secondary sources
- Interpret what sources can tell us about Roman life.

**Visitors and Visits**

**Community links**

**Art**

**Collage**

- Improve skills of overlapping and overlaying to place objects in front and behind
- cut multiple shapes with scissors and arrange/ stick these on a surface for a purpose
- experiment with creating mood, feeling movement and areas of interest using different media, interpret stories, music, poems and other stimuli and represent these using mixed media elements,
- use the natural/ town environment as a stimulus for mixed media work to convey meaning,
- make representational textures images from found textures that have been selected

**Printing**

- Overprinting, multicoloured, how artists progress (Warhol, Escher, William Morris), Mono printing – extending by adding more detail, repeat with different colours to create a collage, relief print using polystyrene, masking tape/ stencil on fabric, printing repeat patterns, make your own patter block

**Geography**

**Locational knowledge**

- Name and locate major cities, rivers and seas of Italy

**Place knowledge**

- I can describe and explain the key features of different types of settlements and land use
- I can explain the importance of ports and the role they play in trade and distributing resources around the world

**Human and physical geography**

- I can describe how some places are similar and dissimilar in relation to their human and physical features (U.K. and a contrasting region)

**Geographical skills and fieldwork links**

- Use a range of maps to locate countries and describe features of Italy.

**Launch**

**Landing**

**Final Half-Day Activity**

**Enterprise**

**Design and Technology**

- Use different ways to creatively record and present their designs
- Prepare and cook a variety of healthy dishes using a range of cooking techniques.

**Computing**

**Programming**

- I can experiment with variables and control models
- I can write programs that control real or simulated technology
- I can make an accurate prediction and explain why I believe something will happen (linked to programming)

**Online Safety**

- I know what to do if I see inappropriate content or am contacted by someone I do not know online

**Music**

- Wider Opportunities music

**Debate**

- What was the Romans’ greatest invention?
- Why did the Romans invade Britain?

**PE**

**Hockey**

- Dribble
- Pass
- Hold the stick correctly
- Control the ball
- Use spatial awareness
- Develop tactics
- Maintain the possession of the ball
- Pass to team mates at appropriate times
- Follow the rules of Hockey

**RE**

- Our World