

# Summer Year 5 — ANCIENT EGYPTIANS

## English outcomes

Text—Pig Heart Boy

Non—Chronological report

Story

Poetry

Diary Entry

French - Speaking and listening to key vocabulary and French stories. Children will build up to writing own sentences.

## Children's Input

Children continue to put together a 'toolkit for life' developed to support local issues

## JIGSAW— Relationships

Tool kit for life

## Science - Forces and materials

In both areas of the science curriculum children will develop their knowledge and understanding with a focus on key vocabulary and ability to carry out investigations. Children will be supported to interpret results and examine reliability of data using mathematical skills.

## History

Analyse and evaluate the past

**Chronology** - Identify and understand where Ancient Egypt is on the Historical World Timeline

**Historical enquiry**- Investigate Egypt to develop knowledge and understanding of the timeline of historic events which have created the country it is today.

**Historical sources** - evidence, primary and secondary. Compare and understand the difference

## Visitors and Visits

Currently on hold due to COVID but if this changes these will be planned for Summer 2. (Hands on History Museum Hull .

## Launch Event 'Awe and Wonder'

Spend time being curious about the topic building enthusiasm and passion by creating questions and discussing knowledge and understanding so far in this area.

## Enterprise

Well-being survival COVID Kit

Fund raise - school library

## Art and Design

Collage - Children will develop their collage skills, creating different images using different materials. Their final outcome will be an image representing Egypt made by collage.

Printing techniques - Children will develop their knowledge and skills about Egyptian cartouches and create their own printing outcome based on these designs.

## Geographical skills and fieldwork

Children use different types of fieldwork to observe, measure and record the human and physical features

Children use digital mapping technology (GIS) to trace physical features of an area

Human and Physical Geography

Children will describe and explain the key physical features of rivers and how they have shaped the land

Children will explain the key aspects of the water cycle

## Community Links

Sharing 'tool kit for life' and fund raising.

## Landing Event

Children create a presentation 'All about me' to explain their journey since the return and champion their success in all areas.

## End of Half term activity

Children create own Egyptian temple.

## Design and Technology

I can explore a range of cooking techniques to produce a healthy balanced dish.

Children will design, plan and create a healthy meal. This will then be given to parents for a 'Come Dine with me' experience.

## ICT

Data collection and analysis using Excel (weather)

Safeguarding - Safe use of the internet and the understanding of the dangers.

Programming - Continue working on programming the moving turtle from the Spring term.

## Music - listen and appraise

### Debate

Should animals still be used as tourist attractions in Egypt?

For example: camel riding. Is this acceptable and fair? Explain

PE - Hygiene practice, fitness routines, team games (Tennis) to support learning, develop links to 'toolkit for life'

## RE - Pilgrimage

Why do people go on pilgrimage?

Explore religious pilgrimages, develop understanding and knowledge behind the importance of a pilgrimage. Compare between different faiths.