

Topic: Ancient Egyptians

English outcomes
Information Text—Egyptians
Ghost story
Short story
Instructions—mummification

French
Be able to recognise and name furniture
Be able to use language associated with holidays and holiday locations

Children’s input
After 4 weeks the children will be asked about an area of the topic they would like to explore:

Jigsaw
Relationships
Healthy Me

Science—Light
Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

History
To place a non-European civilisation on a time line along with major historical periods of the same time including British and European history.
To give a detailed overview of a non-European civilisation that contrasts with British history.
I can summarise the main events from a period of history, explaining the order of events and making connections between them.
I understand the chronology of key events in periods I am studying and how this time relates to other key periods in history

Geography : Mountains
Mountains
I collect and accurately measure information (eg: rainfall, temperature, wind speed etc...)
I can use Ordnance Survey symbols and 6 figure grid references
Human and Physical Geography
I can describe and explain the key physical features of mountains

ICT Programming
To choose how to improve a game by using variables
I can decide where in a program to change a variable
I can make use of an event in a program to set a variable

Music
Inspirational Women in the Music Industry

Community links
Hand on History museum

Launch
Who were the Egyptians?
Landing
Egyptian museum

Debate
Is it right to investigate in the tombs?

Enterprise
Research, develop and explore a business opportunity in the local area.

Half term afternoon activity
Making a model Egyptian pyramid/ death mask

PE
Team Games: Hockey and Tennis

Art
Collage—embellish a surface using a variety of techniques, including drawing, painting and printing, select and use found materials with art media using adhesives to assemble and represent a surface or thing

Design and Technology
Create, design and evaluate a recipe
To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

RE: Living in a Faith
Describe a range of beliefs, symbols and actions showing links between different religions including rules for living and forms of worship specified in the key content Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship specified in the key content