

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As <b>athletes</b> we will:</p> <p>Move confidently in different ways to create a routine of movements.</p> <p>Build on our independence and 'I can attitude' towards everyday self care activities.</p> <p>Explore a range of large construction materials to create obstacle courses, bridges and vehicles</p> <p>Use our fine motor skills in order to use tools such as pencils and scissors independently accurately.</p> <p>We develop our understanding of self care, hygiene and germs.</p>	<p>As <b>class members</b> we will:</p> <p>Learn the 'classroom rules song' and refer to this when needed to encourage positive behaviour.</p> <p>Understand our own feelings and learn how we can manage these independently</p> <p>Show care and concern for friends when needed</p> <p>Make friends with new children and adults in our class.</p> <p>Begin to leave our grown ups happily and confidently</p> <p>Listen and respond to our friends during group discussions</p> <p>Accept the needs of others,</p>	<p>As <b>communicators</b> we will:</p> <p>Develop our vocabulary; based on insects, nature and wildlife</p> <p>Use imaginative play and introduce simple narratives.</p> <p>Listen to our friends and respond in order to keep play going.</p> <p>Be confident to express our likes, beliefs and opinions.</p> <p>Retelling stories/ past events our own words</p>	<p>As <b>enterprising</b> people we will:</p> <p>Sell mini beast biscuits</p> <p>As people concerned with the <b>environment</b> we will:</p> <p>Continue recycle in our classroom.</p> <p>Understand how litter can harm our wildlife.</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Learn about different cultures and beliefs.</p> <p>Learn to look after wildlife including bugs and insects.</p>

**EYFS—FS1**  
**Mini Beasts—Summer term 1**  
**'It's a Bugs Life'**

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art &amp; Design</u>	<u>Understanding the world</u>
<p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Share our core books such as Superworm and The Crunching Munching Caterpillar.</p> <p>Writing lists beginning with letters using initial phoneme/grapheme correspondence. To writing cvc ccvc words.</p> <p>Designing our own super bugs and talking about their features.</p> <p>Build on our bank of traditional nursery rhymes to support our understanding of language.</p> <p>Investigate sounds in the environment</p> <p>Continue to develop reading and writing</p>	<p>As <b>mathematicians</b> we will:</p> <p>Identifying and describe patterns including AB pattern trajectory</p> <p>Make marks to represent numbers 1-5 including</p> <p>Recognise amounts 1-5 and understand value</p> <p>Understanding cardinal principle</p> <p>Reciting numbers to 10, including counting on from a given number.</p> <p>Using tally charts and interpreting the mark we make</p> <p>Begin to calculate 'one more 'and 'one less' inde-</p>	<p>As <b>artists, designers and musicians</b> we will:</p> <p>Be inspired by artists such as Monet and Eric Carle ,</p> <p>Learn songs about insects</p> <p>Make lady bird collages</p> <p>Paint caterpillars</p> <p>Design a bug hotel</p> <p>Use colour for a purpose in various painting opportunities</p> <p>Design insects in our loose part lab and playdough table</p>	<p>As <b>Scientists</b> we will: look at habitats for small creatures.</p> <p>Look at different insects from different countries and learn about their super powers.</p> <p>Use the internet to research mini beasts.</p> <p>Build our own bug hotel.</p> <p>Look at As <b>Technologists</b> we will:</p> <p>Discover how to use simple programs.</p>