

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As <b>athletes</b> we will:</p> <p>Strengthen our bodies with Yoga</p> <p>Learn to pass and catch a large ball using both hands.</p> <p>Use gross motor movements to develop balance and agility.</p> <p>Learn to be safe when carrying and using scissors</p> <p>Develop our core strength and flexibility</p> <p>As <b>Scientists</b> we will:</p> <p>Be able to identify how plants grow</p> <p>Investigate different seeds</p>	<p>As <b>class members</b> we will:</p> <p>Learn strategies to keep safe</p> <p>Follow the class rules at all times</p> <p>Become more resilient when trying new things</p> <p>Be aware of water safety</p> <p>Be able to work as a team together and begin to sort out our own differences</p> <p>To be able to join in and helps my friends when playing</p>	<p>As <b>communicators</b> we will:</p> <p>Continue to play lots of listening games</p> <p>Be able to communicate back and forth with a friend</p> <p>Be able to listen and respond to others ideas</p> <p>Be able to use full sentences when making my needs known</p> <p>Be able to ask for help when needed</p> <p>Be able to speak confidently in front of the class</p> <p>Learn new storytelling vocabulary</p> <p>Explain our ideas to others</p>	<p>As <b>enterprising</b> people we will:</p> <p>Sell personalised bottle gardens</p> <p>As people concerned with the <b>environment</b> we will:</p> <p>Learn about recycling</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Understand how to stay calm</p> <p>As a member of our <b>community</b> we will:</p> <p>Inspire members of our local community to be more a part of our school</p> <p>Organise a garden party</p>

**EYFS—FS1—Summer Term 2**

**How does your garden grow?**

**Growth**

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art &amp; Design</u>	<u>Understanding the world</u>
<p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Share our core books Frans Flower</p> <p>Use our phonic knowledge to write initial phonemes and cvc words</p> <p>Be more confident to write independently</p> <p>Start to read and write cvc words</p> <p>Form some recognisable letters</p> <p>Learn to write our name</p>	<p>As <b>mathematicians</b> we will:</p> <p>Recap on subitising 1-3 4-5</p> <p>Recap on ordering numbers 1-5</p> <p>Recap on matching numerals to amounts</p> <p>Understand addition and subtraction and problem solve.</p> <p>Use marks to represent amounts begin to write numerals</p> <p>Begin to use and understand units of measure</p>	<p>As <b>artists, designers and musicians</b> we will:</p> <p>Be influenced by the artist Van Gogh and create pictures of sunflowers.</p> <p>Use different creative techniques such as chalking, pastels, collage, marbelling, bubble printing to make pictures of flowers</p> <p>Build castle and fort inspired by our jack and The Beanstalk text</p> <p>Expand our vocabulary and sentence structure in small world play</p> <p>Play cooperatively together when engaged in the same task</p>	<p>As <b>geographers and historians</b> we will:</p> <p>Learn about plants from different parts of the world such as in the jungle and look at the changes in landscapes in communities.</p> <p>Investigates time through signs of decay and sequencing of a plant life cycle. We will experiment with light and dark and note its affect on the growth of our cress heads.</p> <p>Be aware that everyone has similarities and differences and be able to discuss these</p> <p>As <b>Technologists</b> we will:</p> <p>Learning how to use our new whiteboard</p>