

<p align="center"><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Strengthen our bodies with Yoga</p> <p>Learn to pass and catch a ball</p> <p>Learn how to form letters</p> <p>Refine our scissor control</p> <p>Develop our core strength and flexibility</p> <p>As Scientists we will:</p> <p>Be able to identify how plants grow</p> <p>Investigate different seeds</p> <p>Discover what happens when plants don't get water or sunlight</p>	<p align="center"><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Learn strategies to keep safe</p> <p>Follow the class rules at all times</p> <p>Become more independent in our work</p> <p>Be aware of water safety</p> <p>Be able to work as a team together and begin to sort out our own differences</p> <p>Continue to use the rainbow challenge system to set our own goals and work independently</p>	<p align="center"><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Continue to play lots of listening games</p> <p>Be able to communicate back and forth with a friend</p> <p>Be able to respect others ideas</p> <p>Be able to comment positively on others work</p> <p>Be able to ask for help when needed</p> <p>Be able to speak confidently in front of the class</p> <p>Learn new storytelling vocabulary</p> <p>Explain our ideas to others</p>	<p align="center"><u>Other</u></p> <p>As enterprising people we will:</p> <p>Sell personalised bottle gardens</p> <p>As people concerned with the environment we will:</p> <p>Learn about recycling</p> <p>In our spiritual and moral development we will:</p> <p>Understand how to stay calm</p> <p>As a member of our community we will:</p> <p>Inspire members of our local community to be more a part of our school</p> <p>Organise a garden party</p>
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EYFS—FS2—Summer Term 2

How does your garden grow?

Growth

<p align="center"><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Share our core books 'Jack and The Beanstalk'</p> <p>Use our phonic knowledge to write sentences</p> <p>Be able to identify the sounds of digraphs (special friends) and use them in our writing.</p> <p>Be more confident to write independently</p> <p>Start to read and write cvc sentences.</p> <p>Balance all letters on the line</p>	<p align="center"><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Recap on Number bonds to 10</p> <p>Recap on addition within 10</p> <p>Recap subtraction with 10</p> <p>Understand what doubling and halving means</p> <p>Use marks to represent our class friends opinions on surveys</p> <p>Learn why measuring is important.</p>	<p align="center"><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Be influenced by the artist Van Gogh and create pictures of sunflowers.</p> <p>Use different creative techniques such as chalking, pastels, collage, marbelling, bubble printing to make pictures of flowers</p> <p>Build castle and fort inspired by our jack and The Beanstalk text</p> <p>Expand our vocabulary and sentence structure in small world play</p> <p>Play cooperatively together when engaged in the same task</p>	<p align="center"><u>Understanding the world</u></p> <p>As geographers and historians we will:</p> <p>Learn about plants from different parts of the world such as in the jungle and look at the changes in landscapes in communities.</p> <p>Investigates time through signs of decay and sequencing of a plant life cycle. We will experiment with light and dark and note its affect on the growth of our cress heads.</p> <p>Be aware that others celebrate different beliefs and learn about Eid</p> <p>As Technologists we will:</p> <p>Learning how to use our new whiteboard</p>
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