

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As athletes we will:</p> <p>Start to develop our fine motor skills in order to use tools such as pencils and scissors</p> <p>Move in different ways such as hopping, jumping and crawling</p> <p>Build on our independence and 'I can attitude' towards everyday self care activities</p> <p>As Scientists we will:</p> <p>Learn to identify sugary foods</p> <p>Use cream and glitter to understand what germs looks like</p>	<p>As class members we will:</p> <p>Learn the classroom rules song</p> <p>Make friends with children and adults in our class</p> <p>Begin to leave our grown ups happily and confidently</p> <p>Understand why its important to take turns</p> <p>Start to share with our friends in our class</p> <p>Make sure we ask for help if needed</p> <p>Be able to find some of the things in our classroom by ourselves</p>	<p>As communicators we will:</p> <p>Develop our vocabulary; body parts, likes, dislikes, family, friends, home and myself</p> <p>Perform heads, shoulders, knees and toes</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to talk out loud in a group</p> <p>Start to look at the person we want to talk to</p>	<p>As enterprising people we will:</p> <p>Have a book sale in order to raise money for our new classroom</p> <p>As people concerned with the environment we will:</p> <p>Start to recycle in our classroom</p> <p>In our spiritual and moral development we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our community we will:</p> <p>Inspire members of our local community to be more a part of our school</p>

EYFS—FS1

All About me! - Autumn Term 1

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art & Design</u>	<u>Understanding the world</u>
<p>As writers and readers we will:</p> <p>Share our core book 'Peepo'</p> <p>Recall and retell the story using objects from the box</p> <p>Be mark making in the home corner</p> <p>Learn nursery rhymes such as 'Ba Ba Black Sheep' and 'I'm a little tea pot'</p> <p>Concentrate on hearing the first sounds in words</p> <p>Discover sounds in the environment</p> <p>Phonics Phase 1</p>	<p>As mathematicians we will:</p> <p>Sequence pictures of human life</p> <p>Count fingers, toes and body parts</p> <p>Sort and Match objects by colour and size</p> <p>Make a house using shapes</p> <p>Represent numbers accurately 1-3</p>	<p>As artists, designers and musicians we will:</p> <p>Print using our hands and feet</p> <p>Use large paintbrushes to paint pictures of ourselves</p> <p>Use various constructions materials to build an image of a face—Pizza faces</p> <p>Explore quite and loud sounds using instruments</p> <p>Build our own shaker using different materials</p> <p>Engage in imaginative role play in the home corner</p> <p>Listen to our favourite music and make up dance moves</p>	<p>As geographers we will:</p> <p>Talk about train rides through small world play</p> <p>Talk about who lives in our house, who is in our family?</p> <p>Talk about if we have been on holiday before</p> <p>As Technologists we will:</p> <p>Use the white board to make marks representing our family</p>