

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As <b>athletes</b> we will:</p> <p>Experiment in different ways of moving using our body</p> <p>Negotiate space successfully , adjusting speed, changing direction to avoid obstacles</p> <p>Develop our pencil control</p> <p>Develop scissor control</p> <p>As <b>Scientists</b> we will:</p> <p>Learn about how to keep our bodies healthy</p> <p>Investigate our senses</p>	<p>As <b>class members</b> we will:</p> <p>Develop our understanding of emotions</p> <p>Make friends with children and adults in our class</p> <p>Show that we are using a good listening body when adults are speaking</p> <p>Be able to talk about our likes and dislikes</p> <p>Be aware of the class rules and understand the reason for these rules</p> <p>Begin to adapt our behaviour to different events and social situations</p>	<p>As <b>communicators</b> we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others opinions and interests by only talking when holding Jigsaw Jeanie.</p> <p>Be able to talk about our family, friends, likes and dislikes</p> <p>Start to respond to instructions given by adults in class</p> <p>Learn new vocabulary about our bodies, feelings, senses and religions</p>	<p>As <b>enterprising</b> people we will:</p> <p>Have a book sale in order to raise money for our new classroom</p> <p>As people concerned with the <b>environment</b> we will:</p> <p>Start to recycle in our classroom</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our <b>community</b> we will:</p> <p>Inspire members of our local community to be more a part of our school</p>
<p><b>EYFS—FS2</b></p> <p><b>All About Me! - Autumn Term 1</b></p>			

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art &amp; Design</u>	<u>Understanding the world</u>
<p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Practise writing our name</p> <p>Develop the strength in our fingers to make marks</p> <p>Concentrate on hearing the sounds in words—firstly the beginning sound</p> <p>Use our phonic knowledge to be able to link the sounds we hear to letters</p> <p>We will start to learn about letters</p>	<p>As <b>mathematicians</b> we will:</p> <p>Recognise numerals 1-3</p> <p>Count objects accurately 1-3</p> <p>Select the correct numeral to represent 1-3</p> <p>Order numbers 1-3</p> <p>Find out what number is 1 more and 1 less than a given number between 1 and 3</p> <p>Compare different amounts, size and colour.</p>	<p>As <b>artists, designers and musicians</b> we will:</p> <p>Make handprints, Sensory bags and bat lanterns</p> <p>Use different materials to construct models of our houses and make a city</p> <p>Sing songs about our self, character, body and senses</p> <p>Introduce new vocabulary to the narrative we use in our home corner</p> <p>Play cooperatively together</p> <p>Observe what sketching is</p> <p>Use food to make portrait pictures</p>	<p>As <b>geographers</b> we will:</p> <p>Understand how children have different roles in their family in different countries</p> <p>Be aware that others celebrate different beliefs</p> <p>Compare the lives of others in different parts of the world and look at the toys children have in other countries</p> <p>Understand the different roles our parents take on in our community and what jobs they do.</p> <p>As <b>Technologists</b> we will:</p> <p>Use the paint application confidently to draw pictures of our families, houses and city events</p>