

Year 1 - Cycle 1

Victorians	Toys	Seaside
<p><u>National Curriculum</u></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods -Queen Victoria</p> <p>I can use words and phrases like: before, after, past, present, then and now. (C)</p> <p>I can spot old and new things in pictures.(S&D)</p> <p>I can explain why a historical event happened and what happened as a result (C&C)</p> <p>I can explain why an important person from history acted the way they did and what the impact of this was (C&C)</p> <p>I can explain what an object from the past might have been used for (CO&C)</p> <p>I can identify things that have changed or stayed the same during my life and from times before living memory (CO&C)</p> <p>I can explain how historical events and people changed things (S)</p> <p>I can research the past using a variety of secondary sources.(HE)</p>	<p><u>National Curriculum</u></p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>I can use words and phrases like: before, after, past, present, then and now.</p> <p>I can sequence events from within my lifetime on a timeline (C)</p> <p>I can spot old and new things in pictures.(S&D)</p> <p>I can describe change within living memory (S&D)</p> <p>I can explain what an object from the past might have been used for (CO&C)</p> <p>I can identify things that have changed or stayed the same during my life and from times before living memory (CO&C)</p> <p>I can research the past using a variety of secondary sources.(HE)</p>	<p><u>National Curriculum</u></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements - Grace Darling</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>I can use words and phrases like: before, after, past, present, then and now.(C)</p> <p>I can sequence events from within my lifetime on a timeline (C)</p> <p>I can spot old and new things in pictures.(S&D)</p> <p>I can describe change within living memory (S&D)</p> <p>I can explain why a historical event happened and what happened as a result (C&C)</p> <p>I can explain why an important person from history acted the way they did and what the impact of this was (C&C)</p> <p>I can explain what an object from the past might have been used for (CO&C)</p> <p>I can identify things that have changed or stayed the same during my life and from times before living memory (CO&C)</p> <p>I can research the past using a variety of secondary sources.(HE)</p>

