

Year 2 Cycle 1

Autumn	Spring	Summer
Rule Britannia	Toy Story	We do like to be beside the seaside
<p>Locational Knowledge</p> <p>Human and Physical</p> <p>Responsibility</p> <p>I can name the capital cities of England, Wales, Scotland and Northern Ireland</p> <p>I can describe the key physical features of a place using words like beach, coast, forest, hill, mountain, ocean, valley, vegetation, season, weather</p> <p>I can describe the key human features of a place using words like city, town, village, factory, farm, house, office, port, harbour, shop</p> <p>I can describe the facilities that a village, town and city may need, and give reasons</p>	<p>Geographical skills and</p> <p>Human and Physical</p> <p>Locational Knowledge—Revise</p> <p>I can name the capital cities of England, Wales, Scotland and Northern Ireland</p> <p>I understand how everyday actions can help reduce waste, save energy and make the world more sustainable</p> <p>I can use aerial photographs and plan to identify the key features and landmarks in my local area</p> <p>I can create a simple map of my local area and use basic symbols in a key</p> <p>I can use simple compass directions and directional language to find a location on a map</p> <p>I can name the continents of the world and locate them on a map, globe and atlas</p> <p>I can orally express ideas and observations clearly</p>	<p>Locational Knowledge</p> <p>Geographical skills and</p> <p>I can use simple compass directions and directional language to find a location on a map</p> <p>I can use aerial photographs and plan to identify the key features and landmarks in my local area</p> <p>Human and Physical</p> <p>Place Knowledge</p> <p>I understand some of the ways the world's climate is changing</p> <p>I can name the continents of the world and locate them on a map, globe and atlas</p> <p>I can name and locate the world's oceans on a map, globe and atlas</p> <p>I can identify the location of hot and cold areas of the world</p> <p>I can describe the facilities that a village, town and city may need, and give reasons</p> <p>I can identify similarities and differences between where I live and a place outside Europe</p> <p>I can identify similarities and differences between two areas and sets of data</p>

Year 3 Cycle 2

Autumn	Spring	Summer
Rampaging Raiders	Go Greece Lightening	Going for Gold
<p>Geographical skills and field work</p> <p>I can use various sources to identify different locations around the world</p> <p>Locational Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Geography</p> <p>Sustainability</p> <p>I can locate all continents, oceans and major countries on a world map</p> <p>I describe how some places are similar and dissimilar in relation to their human and physical features (within UK)</p> <p>I can describe and explain the key physical features of mountains</p> <p>I understand the structure of the earth and features such as tectonic plates and molten lava</p> <p>I understand some of the effects of climate change</p>	<p>Geographical skills and field work</p> <p>Human and Physical Geography</p> <p>I can describe and understand the key aspects of volcanoes and locate and name some of the world's most famous volcanoes</p> <p>I understand the structure of the earth and features such as tectonic plates and molten lava</p> <p>Locational Knowledge</p> <p>Place Knowledge</p> <p>I can use a map to locate the world's countries, including the countries of Europe</p> <p>I understand that countries are separated by borders</p> <p>I describe how some places are similar and dissimilar in relation to their human and physical features (within UK) to look at within Greece</p> <p>I can create maps and plan routes, using the 8 points of the compass, in the local area</p>	<p>Locational Knowledge</p> <p>Geographical skills and</p> <p>Human and Physical Geography</p> <p>I can use various sources to identify different locations around the world</p> <p>I can identify the position of the Arctic and Antarctic Circles on a map</p> <p>I can locate all continents, oceans and major countries on a world map</p> <p>I understand that countries are separated by borders</p> <p>I describe and understand the key aspects of earthquakes</p> <p>I understand the structure of the earth and features such as tectonic plates and molten lava</p> <p>I understand and demonstrate some of the actions humans can take to reduce the effects of climate change</p>