

Topic
Invaders (Autumn 2021)

English outcomes

English

- Setting Description
- Diary
- Newspaper
- Poetry

Cross Curricular

- Science – explanation texts
- Art – Evaluation
- DT – Project report
- History
- Geography

History (Invaders)

Analyse and evaluate the past

- Make observations and ask questions about how Romans influenced our lives today

Chronology

- Place key events in order
- Understand how events separated by many years can be related

Historical Enquiry

- Ask focused and purposeful questions to develop understanding about the impact Invaders had on our lives.

Historical Sources

- Understand the differences between primary and secondary sources
- Interpret what sources can tell us about Roman life.

Geography

Locational knowledge

- Name and locate major cities, rivers and seas of Italy

Place knowledge

- I can describe and explain the key features of different types of settlements and land use
- I can explain the importance of ports and the role they play in trade and distributing resources around the world

Human and physical geography

- I can describe how some places are similar and dissimilar in relation to their human and physical features (U.K. and a contrasting region)

Geographical skills and fieldwork links

- Use a range of maps to locate countries and describe features of Italy.

Computing

Computer Systems & Networks

- Understand different networks and how they communicate
- Be able to explain the different hardware in computers and how they work together

Online Safety

- Understand how to work safely and responsibly online, how to recognise and report security issues and concerns

Music

- Wider Opportunities music

Science

Our Changing World

- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I recognise that living things can be grouped in a variety of ways

Where does all the food go?

- I can describe the simple functions of the basic parts of the digestive system in humans.
- I can identify the different types of teeth in humans and their simple functions.
- I can construct and interpret a variety of food chains, identifying producers, predators and prey.

Good Vibrations

- I can identify how sounds are made, associating some of them with something vibrating.
- I recognise that vibrations from sounds travel through a medium to the ear.
- I recognise that sounds get fainter as the distance from the sound source increases
- I can describe the relationship between the pitch of a sound and the features of its source
- I can describe the relationship between the volume of a sound, the strength of the vibrations and the distance from its source

Visitors and Visits

Hull Truck Theater – Railway Children
Tennis - Pelican
Hull Docks/ City Centre

Design and Technology

- develop further knowledge and skills to enable them to design and make purposeful and quality products in different contexts
- be able to research how existing products work and use this to develop designs and products to meet a design brief
- be able to produce more detailed, annotated designs and to test and refine their idea
- be able to select and use a wider range of tools and materials according to their function and properties
- develop the technical knowledge required to make their products work effectively
- be able to evaluate the effectiveness and quality of their products and use this to improve their work

Community links

Pelican

Art

Fundamental Elements

- develop their techniques to create and experiment with greater control and choice of materials through the study of great artists and designers
- be confident in the use of sketch books to record their observations, develop, review and refine their ideas
- have improved their mastery of a range of art and design techniques including drawing, painting and sculpture with a range of materials
- be aware of different kinds of art, craft and design and the techniques that are used to create them

Spanish

- Phonetics
- Fruits
- Vegetables

Jigsaw

- Being Me in My World
- Dreams and Goals

RE

- Belief in our community
- Christmas

PE

Basketball

- Dribble
- Pass
- Shoot
- Control the ball
- Use spatial awareness
- Develop tactics
- Maintain the possession of the ball
- Pass to team mates at appropriate times
- Follow the rules of Basketball

Dance

- Movement (self)
- Balance
- Agility
- Coordination
- Spatial awareness
- Evaluation
- Cooperation
- Communication