

Year 3 Cycle 1

Autumn	Spring		Summer
Through the Ages	The Freetown Way		Ruthless Romans
<p><b>Geographical skills and field work</b></p> <p>I can use various sources to identify different locations around the world</p> <p><b>Locational Knowledge</b></p> <p><b>Place Knowledge</b></p> <p><b>Human and Physical Geography</b></p> <p><b>Sustainability</b></p>	<p>I can locate all continents, oceans and major countries on a world map</p> <p>I describe how some places are similar and dissimilar in relation to their human and physical features (within UK)</p> <p>I can describe and explain the key physical features of mountains</p> <p>I understand the structure of the earth and features such as tectonic plates and molten lava</p> <p>I understand some of the effects of climate change</p>	<p><b>Locational Knowledge</b></p> <p>I understand that countries are separated by borders</p> <p><b>Geographical skills and field work</b></p> <p><b>Human and Physical Geography</b></p> <p>I understand and demonstrate some of the actions humans can take to reduce the effects of climate change</p>	<p>I can locate all continents, oceans and major countries on a world map</p> <p>I can identify the position of the Arctic and Antactic Circles on a map</p> <p>I describe and understand the key aspects of earthquakes</p> <p>I understand the structure of the earth and features such as tectonic plates and molten lava</p> <p>I can create maps and plan routes, using the 8 points of the compass, in the local area</p> <p><b>Geographical skills and field work</b></p> <p><b>Human and Physical Geography</b></p> <p>I can describe and understand the key aspects of volcanoes and locate and name some of the world's most famous volca-</p> <p>I understand the structure of the earth and features such as tectonic plates and molten lava</p> <p><b>Locational Knowledge</b></p> <p><b>Place Knowledge</b></p>
			<p>I can use a map to locate the worlds countries, including the countries of Europe</p> <p>I understand that countries are separated by borders</p> <p>I describe how some places are similar and dissimilar in relation to their human and physical features (within UK) to look at within Greece</p> <p>I can follow a structure for presenting fieldwork investigations and findings.</p>

Year 4 Cycle 2

Autumn	Spring		Summer
Rampaging Raiders	Go Greece Lightning		Going for Gold
<p><b>Locational Knowledge</b></p> <p><b>Place Knowledge</b></p> <p><b>Geographical skills and field work</b></p> <p><b>Human and Physical Geography</b></p>	<p>Name and locate all countries within the U.K. and their major cities</p> <p>I can explain the difference between the British Isles, Great Britain and the United Kingdom</p> <p>I can use the 8 points of the compass to plan a journey from my town or city to another place in the UK</p> <p>I can describe and explain the key features of different types of settlements and land use and explain sims and diffs</p> <p>I understand how settlements have changed over time</p> <p>I understand how energy use in settlements has changed over time and the responsibilities humans have for sustainable energy in the future</p>	<p><b>Locational Knowledge</b></p> <p><b>Human and Physical Geography</b></p> <p>I understand the difference between renewable and non-renewable sources of energy</p>	<p>I can describe the key human and physical characteristics of my local region including landscape, hills, coast and land use</p> <p>I can explain how physical features of a landscape influence where settlements have developed and how the land is used (eg: coasts, rivers)</p> <p>I describe how some places are similar and dissimilar in relation to their human and physical features (U.K. and a contrasting region)</p> <p>I can explain the importance of ports and the role they play in trade and distributing resources around</p> <p>I use different types of fieldwork to observe, measure and record the human and physical features in the local area</p> <p><b>Locational Knowledge</b></p> <p><b>Geographical skills and field work</b></p> <p><b>Human and Physical Geography</b></p> <p><b>Place Knowledge</b></p> <p>I understand how energy use in settlements has changed over time and the responsibilities humans have for sustainable energy in the future</p>
			<p>I can identify the Equator, Northern and Southern hemi-spheres on a globe</p> <p>I can use ordnance survey maps to explore the local area and identify key features</p> <p>I understand how settlements have changed over time</p> <p>I can explain trends or patterns observed by making comparisons or by noting cause and consequence</p> <p>I describe how some places are similar and dissimilar in relation to their human and physical features (U.K. and a contrasting region)</p>