

Year 4 Cycle 1

Autumn		Spring		Summer	
Through the Ages		The Freetown Way		Ruthless Romans	
Locational Knowledge	Name and locate all countries within the U.K. and their major cities	Geographical skills and field work	I can use Ordnance Survey maps to explore the local area and identify key features	Locational Knowledge	I can describe the key human and physical characteristics of my local region including landscape, hills, coast and land use
Place Knowledge	I can explain the difference between the British Isles, Great Britain and the United Kingdom	Locational Knowledge	I use different types of field-work to observe, measure and record the human and physical features in the local area	Geographical skills and field work	I describe how some places are similar and dissimilar in relation to their human and physical features (U.K. and a con-
Geographical skills and field work	I can use the 8 points of the compass to plan a journey from my town or city to another place in the UK	Human and Physical	I can identify the Equator, Northern and Southern hemispheres on a globe	Human and Physical	I understand how settlements have changed over time
Human and Physical	I can describe and explain the key features of different types of settlements and land use	Place Knowledge	I can explain the importance of ports and the role they play in trade and distributing resources around the world	Place Knowledge	I can explain trends or patterns observed by making comparisons or by noting cause and consequence
I understand how energy use in settlements has changed over time and the responsibilities humans have for sustainable energy in the	I understand how settlements have changed over time	I understand the difference between renewable and non-renewable sources of energy	I describe how some places are similar and dissimilar in relation to their human and physical features (U.K. and a con-		

Year 5 Cycle 2

Autumn		Spring		Summer	
Hull and Proud		The Power of Nature		Never Forget	
Human and Physical	I can name and locate many of the world's most famous rivers and explain why most cities are situated by rivers	Place Knowledge	I describe how some places are similar and dissimilar in relation to their human and physical features (including a region in a	Geographical skills and field work	I use Ordnance Survey symbols and 4 figure grid references
Sustainability	I can describe and explain the key physical features of rivers and how they have shaped the land	I can recognise environmental regions and key human and physical characteristics, countries and major cities and North and South America	Use digital mapping technology (GIS) to trace physical features of an area	Sustainability	I understand scale factor
I understand a range of strategies that can be used to reduce the negative impact that humans can have on the environment	I can explain the key aspects of the water cycle	Geographical skills and field work	I use different types of field-work to observe, measure and record the human and physical features	I understand the concept of food miles and the impact this can have on the environment	I use different types of field-work to observe, measure and record the human and physical features
Locational Knowledge	I use different types of field-work to observe, measure and record the human and physical features	Sustainability	I understand a range of strategies that can be used to reduce the negative impact that humans can have on the environment		I can use my observations and data from fieldwork to draw conclusions supported by my geographical knowledge
	I can identify the position of the Northern and Southern Hemisphere, the Equator and the Tropic of Cancer and Capricorn	I can use a map to locate the world's countries, including the countries of and North and			I know what longitude and latitude means and how they relate to timezones around the world