

Year 5 Cycle 1

Autumn	Spring	Summer
Rainforests	Mexico	Ancient Egypt
<p>Locational Knowledge</p> <p>I know what longitude and latitude means and how they relate to timezones around the</p> <p>Place Knowledge</p> <p>Use digital mapping technology (GIS) to trace physical features of an area</p> <p>Geographical skills and field work</p> <p>I can use my observations and data from fieldwork to draw conclusions supported by my geographical knowledge</p> <p>I understand the concept and impact of deforestation on a global and local scale</p>	<p>Place Knowledge</p> <p>Locational Knowledge</p> <p>Geographical skills and field work</p> <p>I can recognise environmental regions and key human and physical characteristics, countries and major cities and North and South America</p> <p>I can use a map to locate the worlds countries, including the countries of and North and South America</p>	<p>Locational Knowledge</p> <p>Human and Physical Geography</p> <p>Geographical skills and field work</p> <p>Sustainability</p> <p>I understand a range of strategies that can be used to reduce the negative impact that humans can have on the environment</p>
<p>I describe how some places are similar and dissimilar in relation to their human and physical features (including a region in a European Country) we will do Mexico</p> <p>I know what longitude and latitude means and how they relate to timezones around the</p> <p>I understand the concept of food miles and the impact this can have on the environ-</p> <p>I use Ordnance Survey symbols and 4 figure grid references</p> <p>I understand scale factor</p>		<p>I can name and locate many of the world's most famous rivers and explain why most cities are situated by rivers</p> <p>I can describe and explain the key physical features of rivers and how they have shaped the land</p> <p>I can explain the key aspects of the water cycle</p> <p>I use different types of fieldwork to observe, measure and record the human and physical features</p> <p>I use Ordnance Survey symbols and 4 figure grid references</p> <p>Revision</p>
<p>I can identify the position of the Northern and Southern Hemisphere, the Equator and the Tropic of Cancer and Capricorn</p>		

Year 6 Cycle 2

Autumn	Spring	Summer
Hull and Proud	The Power of Nature	Never Forget
<p>Geographical skills and field work</p> <p>Human and Physical Geography</p> <p>Locational Knowledge</p>	<p>Human and Physical Geography</p> <p>Place Knowledge</p> <p>Sustainability</p> <p>I understand a range of strategies that can be used to reduce the negative impact that humans can have on the environment</p> <p>I can identify the position of the Northern and Southern Hemisphere, the Equator and the Tropic of Cancer and Capricorn</p>	<p>Locational Knowledge</p> <p>Geographical skills and field work</p> <p>Sustainability</p>
<p>I can use Ordnance Survey symbols and 6 figure grid references</p> <p>I can read and calculate distances from a scale</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe physical and human features.</p> <p>I understand a range of strategies that can be used to reduce the negative impact that humans can have on the environment</p> <p>I can identify the position of the Northern and Southern Hemisphere, the Equator and the Tropic of Cancer and Capricorn</p>	<p>I can describe and explain the key physical features of different climate zones, biomes and vegetation belts</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe physical and human features.</p> <p>I know the key features of each of the 6 main climates and landscapes (polar, temperate, arid, tropical, Mediterranean and tundra)</p> <p>I describe how some places are similar and dissimilar in relation to their human and physical features (including North or South America)</p> <p>I understand the concept and impact of deforestation on a local and global scale</p>	<p>I know what longitude and latitude means and how they relate to timezones around the world</p> <p>I understand that climate is the usual condition of the weather, rainfall, humidity and wind in a place</p> <p>I collect and accurately measure information (eg: rainfall, temperature, wind speed etc...)</p> <p>I can present my findings from fieldwork using appropriate terminology, graphs and tables and draw conclusions based on evidence</p> <p>I understand a range of strategies that can be used to reduce the negative impact that humans can have on the environment</p>