

As Geographers in EYFS, we will learn...

The EYFS is the bed rock of all subjects. The F1 and F2 curriculum gives children the necessary skills and knowledge to succeed in geography when they enter Year 1 and beyond. Progressive skills have been identified and included in each of the following areas: Geography skills and field work, Locational knowledge, Place knowledge and Human and Physical geography. In addition, children in Nursery and Reception work progressively towards Curriculum goals as follows:

Nursery—What can we spot Reception - What is around us?
 Nursery - Who helps us Reception - Who helps in the community
 Nursery—Where we live Reception - Map work

Impact

By the end of EYFS, pupils will:

- begin to understand how they are part of their own locality, which is part of a bigger world.
- Know about different people and communities
- use speaking, listening and understanding to develop and explore these in greater detail.

They will be guided to make sense of their physical world and their community. They will use knowledge from observation, photos, tools, equipment, discussion, stories, non-fiction texts and maps as well as a wide range of real life experiences to broaden their knowledge and sense of the world around them. They will have time, space and opportunity to revisit and reflect on geography skills and knowledge. Children in EYFS will listen to a broad selection of stories, non-fiction, rhymes and poems that will foster their understanding of our culturally, socially, technologically and ecologically diverse world. They will share their ideas and knowledge explaining their learning. They will be introduced and have the opportunity to practise and use, a wide geographical vocabulary.

	Geography skills and fieldwork	Locational Knowledge	Place knowledge	Human and physical geography
Key Vocabulary	Plot, map, observe, difference, similar, country, world, globe, route, direction, flat, house, terrace, bungalow, feature, photograph, desert, temperature, polar.	Address, house number, road, street, city, Hull, England, Great Britain, world, country.	◊ Natural, man made, environment, explore, describe, seasons, change, grounds.	◊ Community, local, Natural, man made, weather, hail, rain, snow, freeze, wind, gale, breeze, sun, temperature, environment,
Outcomes	<ul style="list-style-type: none"> ◊ Can talk about my house and who lives in it. ◊ Know how I travel to school and some of the features that I pass. ◊ Know that other people will have different types of houses. ◊ Know that places can be represented on a map ◊ Know how to work collaboratively ◊ I can point out interesting features on a walk ◊ Use evidence in photos and books ◊ Know that there are different countries and environments and how some of these may be different to ours 	<ul style="list-style-type: none"> ◊ Know the name of my street ◊ Know my address ◊ Know that other people live in other parts of our city, country and world. 	<ul style="list-style-type: none"> ◊ I can explore, notice and describe things that I see around me. ◊ I can use all of my senses to explore the world ◊ I can talk about what I have noticed. ◊ I can listen to other people’s point of view ◊ I 	<ul style="list-style-type: none"> ◊ Know that there are different jobs ◊ Care for the natural environment ◊ Know that there are lots of different people and respect the differences ◊ Talk about the different kinds of weather ◊ I can pick out some natural features in the school grounds. ◊ I can talk about changes in the natural world throughout the year. ◊ I can pick out some man-made features in the school grounds