

## Stoneferry Primary School

### Long Term Plan for RE

These units of learning offer a scheme of work with built-in progression and coverage of all statutory aspects of the agreed syllabus. Teachers may adapt them in any order to fit with other curriculum planning.

Key: **Theology**-Philosophy-Social sciences

Term	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Y1	Y2	Y3	Y4	Y5	Y6
Autumn	<b>Belonging</b> Key question: Who belongs?	<b>Lead us not into temptation</b> Key question: Right or wrong?	<b>Remembering</b> Key question: Why remember?	<b>Communities</b> Key question: Where is religion?	<b>Expressions</b> Key question: How is belief expressed?	<b>Justice and Freedom</b> Key question: Is it fair?
	KS1 CHRISTMAS		KS2 CHRISTMAS 1		KS2 CHRISTMAS 2	
Spring	<b>Worship</b> Key question: Why worship?	<b>Believing</b> Key question: What is true?	<b>Founders of Faith</b> Key question: Who, what and when?	<b>People who inspire us</b> Key question: What makes a saint?	<b>Faith in action</b> Key question: What are the challenges?	<b>Living a Faith</b> Key question: What is identity?
	KS1 EASTER		KS2 EASTER 1		KS2 EASTER 2	
Summer	<b>What a wonderful world</b> Key question: Why is the world special?	<b>Questions, questions</b> Key question: What are the big questions?	<b>Sacred Places</b> Key question: What is sacred?	<b>Our world</b> Key question: Who cares?	<b>Pilgrimage</b> Key question: Why pilgrimage?	<b>Hopes and visions</b> Key question: What is life about?

**RE LONG TERM PLAN: AUTUMN TERM**  
**KEY QUESTION: OVERVIEW**

Unit of learning	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9	Session 10
1.1: Belonging <i>Who belongs?</i>	What do the words 'belong' or 'belonging' mean? What do you belong to?	What makes a family?	What do children belonging to a faith family wear and do?	What's it like to be in a faith family?	What religious festivals are there?	Why do we need rules? What would happen if we didn't have rules?	How do values provide rules for living?	What is a promise?	What promises does a member of another faith make?	
2.1: Lead us not into temptation <i>Right or wrong?</i>	What does temptation mean to you?	How do people learn to make the right choices?	Does making a bad choice make someone a bad person?	How can people put right their wrongs?	Does temptation always look the same?	What do we need more of in the world?		Why did Saul change his ways?	What is the important thing to remember if someone makes the wrong decision?	
3.1: Remembering <i>Why remember?</i>	What does 'remembering' mean to you?	How do we remember people's lives who were religious?	How do we remember people's lives who were not religious?	How can we celebrate people's lives?	How can we celebrate people's lives?	What does it mean to 'forgive'?	Does everyone believe we should forgive?	How do poppies help us remember?	Does forgiveness lead to happiness?	
4.1: Belief in the community <i>Where is religion?</i>	What does 'belonging' mean?	Why do people belong to groups?	Where do people get their sense of identity?	What big promises do people of faith families make?		What rules are followed?	How do non-religious people develop their beliefs?	Does religion make a difference?		
5.1: Expressions <i>How is belief expressed?</i>	What is a symbol of faith?	How can beliefs be celebrated?	Why is celebrating faith important?	Why are places of worship important?	Is there a 'right way' to express a belief?	How does it feel to belong?	Do you relate to any expressions of faith?			
6.1: Justice and freedom <i>Is it fair?</i>	When do we say, "it's not fair!"?	What is 'freedom'?	What does freedom mean to people of faith and to those with no faith?	Can an individual make a difference?	When have people of faith been treated unjustly?	What are my hopes and dreams for a just world?	What would the world be like without forgiveness? Is it easy to forgive?	What do religions teach about forgiveness?	What is meant by reconciliation; how can people be reconciled?	

**RE LONG TERM PLAN: SPRING TERM**  
**KEY QUESTION: OVERVIEW**

Unit of learning	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9	Session 10
1.2: Worship <i>Why worship?</i>	What makes a place special?	What is worship?	What places of worship are in the community and/or local area?	What happens in a church?	What happens in another place of worship?	Who looks after the place of worship?	What objects do you find in a church?	What objects do you find in another place of worship?	How are sacred texts treated?	Why is music often important to worship?
2.2: Believing <i>What is true?</i>	What is belief?	What do I believe in?	Do others believe the same as me?	What do Christians believe?	What do members of a different faith believe?	Why may a piece of sacred writing be important to a believer?	Do people who don't follow a religion have their own beliefs?	Is it important for everyone to believe in something?	Why should we respect the beliefs of others?	
3.2: Founders of faith <i>Who, what and when?</i>	What makes a good leader?	Who are the key religious figures for Christianity?	Who are the key religious figures for other faiths?	What did the key religious figures for Christianity believe and do?	What did the key religious figures for other faiths believe and do?	How did people respond to their deeds and words?	Where do we find these teachings?	How does a person's faith influence the way they live?	How do the teachings of a faith founder impact on wider society?	
4.2: People who inspire us <i>What makes a saint?</i>	What is a saint?	How does a person become a saint?	Where are saints' names found in the local community?	How are local or national saints remembered?	Are all saints Christian?	What can we learn about commitment from the lives of significant people of faith?	Who might be the saints and heroes of the local community?	What inspires some people to commit their lives to an altruistic cause?	Do you have to be religious to commit to a cause?	What impact may a person's actions have on the lives of others?
5.2: Faith in action <i>What are the challenges?</i>	Who do we listen to?	Where do we get our beliefs from?	Who and what helps to shape our beliefs?	How can we tell the difference between good and bad influencers?	Considering the teachings of faith founders, what are the different key beliefs?	What is the same and what is different between religious concepts?	How do faith-based charities exemplify faith teachings?	What is vocation?	Do you have to be religious to have a vocation?	
6.2: Living a faith <i>What is identity?</i>	What is identity?	What contributes to a sense of identity and belonging?	Does having a faith shape a person's identity?	Are names and titles important?	What are the milestones of life?	How do non-religious people mark transitions in life?	How do people of faith mark transitions in life?	How do rites of passage demonstrate identity and belonging for a person's faith?	What if there were no traditions to mark stages in life?	

**RE LONG TERM PLAN: SUMMER TERM**  
**KEY QUESTION: OVERVIEW**

Unit of learning	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9	Session 10
1.3: What a wonderful world  <i>Why is the world special?</i>	Why is the world special?	How is the Earth precious?	What is creation?	Where do sacred stories come from?	What do Christians believe about God and creation?	What stories do other religions say about the creation of the world?	Why is the creation story important to believers?	What is the Big Bang theory?	Why should we look after the Earth?	
2.3: Questions, questions  <i>What are the Big Questions?</i>	What is a Big Question?	Is it important to ask Big Questions?	How was the world created?	Who is god?	Where is god?	Where do religious people look to find some answers to big Questions?	Where do people without a religion get their answers?	Why do bad things happen?	How can we care for the world?	
3.3: Sacred places  <i>What is sacred?</i>	What does the word 'sacred' mean?	What makes a place sacred?	Why are some buildings considered sacred?	How do faith members show respect when they are in a sacred place?	What rituals are part of worship?	Why are some places special enough to merit a long journey?	What symbols or artefacts can be found in a sacred building?	What is the meaning of symbols and artefacts?	How do symbols and artefacts in rites of passage represent belief?	Why do people choose to mark milestones in their life in a sacred place?
4.3: Our world  <i>Who cares?</i>	Where did the Earth come from?	Is the Earth sacred?	Who is god?	How do different religions describe god?	How do faith members interpret creation stories?	How does belief in a Creator God influence believers' lives?	What is meant by stewardship of the Earth?	What do holy books say about care for animals and showing respect for the world?	How can we better care for the world?	
5.3: Pilgrimage  <i>Why pilgrimage?</i>	What is pilgrimage?	What are the sacred sites of pilgrimage for Christians?	What are the sacred sites of pilgrimage for members of different faiths?	What are the sacred sites of pilgrimage for members of non-religious beliefs?	How is a pilgrim different from a tourist?	How does a pilgrim prepare for the journey?	What might a pilgrim take with them on a pilgrimage?	What does a pilgrim do on their pilgrimage?	How might a pilgrim feel at different stages of their journey?	What does pilgrimage mean to a believer?
6.3: Hopes and visions  <i>What is life about?</i>	What is life about?	What is the purpose of our existence?	Who or what is God?	What do different people believe about the purpose of life?	What do religious communities teach about how people should live their lives?	What do non-religious communities teach about how people should live their lives?	Is there something beyond this life?	Where does the soul go when you die?	Who am I?	What are my hopes for the world?

