



Stoneferry Primary School



Through the RE syllabus, pupils will develop an understanding of the following key and second-order concepts. These concepts are revisited through different units of learning as pupils move through the school. By the end of primary school, children will know and understand these key concepts.

Medium Term Plan for RE AUTUMN

Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content and suggested activities/tasks	Assessment
1.1 Belonging Christianity and one other principal religion Plus?	Who belongs?	belonging, commitment, faith, community, ritual, worldview	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	religion, life values, rules and naming ceremonies, promises	See <i>Autumn 1.1:</i> <i>scheme of work</i>	See <i>Progressive</i> <i>statements doc.</i>
2.1	Right or wrong?	gospel, right and wrong	responsibility	consequence, good, evil, fairness, moral	See <i>Autumn 2.1:</i> <i>scheme of work</i>	See <i>Progressive</i> <i>statements doc.</i>

<p>Lead us not into temptation Christianity and one other principal religion Plus?</p>			<p>similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>choices, Adam and Eve, temptation</p>		
<p>3.1 Remembering Christianity and two other religions Plus?</p>	<p>Why remember?</p>	<p>belonging, ritual, peace, universal</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>	<p>festival, celebration, remembrance</p>	<p>See <i>Autumn 3.1: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>
<p>4.1 Communities Christianity and two other religions</p>	<p>Where is religion?</p>	<p>People of God, religion, community, spiritual, unity</p>	<p>responsibility similarity and difference cause and consequence</p>	<p>religion, identity, values, multicultural, diversity</p>	<p>See <i>Autumn 4.1: scheme of work</i></p>	<p>See <i>Progressive statements doc.</i></p>

Plus?			significance (of rules) written/oral expression chronology empathy concept of authority sense of belonging right and wrong			
5.1 Expressions Christianity and two other religions Plus?	How is belief expressed?	People of God, Gospel, worship, spiritual, community	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	expression, denomination, sacred arts, spiritual, environment, identity, individual, symbol	See Autumn 5.1: <i>scheme of work</i>	See <i>Progressive statements doc.</i>
6.1 Justice and Freedom Christianity and two other religions Plus?	Is it fair?	People of God, God, Kingdom of God, justice and freedom, authority, universal	responsibility similarity and difference cause and consequence significance (of peace)	forgiveness, reconciliation, harmony, moral, ethical	See Autumn 6.1: <i>scheme of work</i>	See <i>Progressive statements doc.</i>

			written/oral expression chronology empathy authority sense of belonging right and wrong			
CHRISTMAS						
Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content, suggested activities/tasks and assessment	
Y1 Advent	How do Christian and non-Christian families prepare for Christmas?	incarnation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	Advent, nativity, festival, celebration	See Y1 Christmas: scheme of work	
Y2 Gift-bringers	Why is the Christmas story 'good news' for Christians?	incarnation, gospel	responsibility similarity and difference cause and consequence significance	Advent, nativity, festival, celebration	See Y2 Christmas: scheme of work	

			written/oral expression chronology empathy authority sense of belonging right and wrong		
Y3 Mary	Why is Mary such an important part of the story?	incarnation, God, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	nativity, festival, celebration, Messiah, annunciation, Epiphany, wise men	See <i>Y3 Christmas: scheme of work</i>
Y4 Light	Why is light an important symbol of Christmas?	incarnation, God, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy	nativity, festival, celebration, Messiah, annunciation, Epiphany, wise men	See <i>Y4 Christmas: scheme of work</i>

			authority sense of belonging right and wrong		
Y5 The Prince of Peace	What is peace?	incarnation, People of God, Kingdom of God, Messiah, secular	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	gospel, Prince of Peace, prophecy	<i>See Y5 Christmas: scheme of work</i>
Y6 Religious Christmas/Secular Christmas	Is Christmas only for Christians? What does Christmas mean to me?	incarnation, People of God, Kingdom of God, Messiah, secular	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	gospel, Prince of Peace, prophecy	<i>See Y6 Christmas: scheme of work</i>

Medium Term Plan for RE

SPRING

Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content and suggested activities/tasks	Assessment
1.2 Worship Christianity and one other principal religion Plus?	Why worship?	gospel, worship, sacred	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	churches and other places of worship, features of the building, holy days	See <i>Spring 1.2: scheme of work</i>	See <i>Progressive statements doc.</i>
2.2 Believing Christianity and one other principal religion Plus?	What is true?	God, sacred, holy, belief, religion	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	named figures and artefacts from chosen faiths, prayer	See <i>Spring 2.2: scheme of work</i>	See <i>Progressive statements doc.</i>

3.2 Founders of Faith Christianity and two other religions Plus?	Who, what and when?	Gospel, authority, faith	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	founder, leader, teaching, values	See <i>Spring 3.2: scheme of work</i>	See <i>Progressive statements doc.</i>
4.2 People who inspire us Christianity and two other religions Plus?	What makes a saint?	commitment, spiritual, right and wrong	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	saint, inspiration, sacrifice, a 'cause', altruism, justice and freedom	See <i>Spring 4.2: scheme of work</i>	See <i>Progressive statements doc.</i>
5.2 Faith in action	What are the challenges?	People of God, holy, belief	responsibility similarity and difference	teaching and key concepts for each religion, vocation,	See <i>Spring 5.2: scheme of work</i>	See <i>Progressive statements doc.</i>

Christianity and two other religions Plus?			cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	inspiration, influence		
6.2 Living a Faith Christianity and two other religions Plus?	What is identity?	Kingdom of God, identity, spiritual, belonging, worship, religion	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	belonging, rites of passage, ritual, celebrations, expression	See <i>Spring 6.2: scheme of work</i>	See <i>Progressive statements doc.</i>
EASTER						
Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content, suggested activities/tasks and assessment	
Y1 Easter	What is Easter?	salvation, gospel	responsibility similarity and difference	festival, celebration, Lent, Holy Week, Shrove Tuesday, Ash	See <i>Y1 Easter: scheme of work</i>	

			cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	Wednesday, Good Friday, Easter Day	
Y2 The Easter Story	Why is Easter important to Christians?	salvation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	festival, celebration, Lent, Holy Week, Shrove Tuesday, Ash Wednesday, Good Friday, Easter Day	<i>See Y2 Easter: scheme of work</i>
Y3 The Last Supper	What is significant about the Last Supper?	salvation, gospel	responsibility similarity and difference cause and consequence significance	Holy Week, Last Supper, Holy Communion, Maundy Thursday, Good Friday, crucifixion	<i>See Y3 Easter: scheme of work</i>

			written/oral expression chronology empathy authority sense of belonging right and wrong		
Y4 Holy Week	What are the key events associated with Holy Week?	salvation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	Holy Week, Last Supper, Holy Communion, Maundy Thursday, Good Friday, crucifixion	See <i>Y4 Easter: scheme of work</i>
Y5 Lent	What is Lent?	salvation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy	Ash Wednesday, Lent, fasting, sacrifice, resurrection, Ascension, Pentecost, repentance, forgiveness of sins, redemption, Good News	See <i>Y5 Easter: scheme of work</i>

			authority sense of belonging right and wrong		
Y6 Sacrifice and resurrection	What happened next?	salvation, gospel	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	Ash Wednesday, Lent, fasting, sacrifice, resurrection, Ascension, Pentecost, repentance, forgiveness of sins, redemption, Good News	See <i>Y6 Easter: scheme of work</i>

**Medium Term Plan for RE
SUMMER**

Unit of learning	Key question	Key concepts	Second-order concepts (in bold)	Key vocabulary	Key content and suggested activities/tasks	Assessment
1.3 What a wonderful world Christianity and one other principal religion Plus?	Why is the world special?	creation, God, sacred, peace	responsibility similarity and difference cause and consequence significance written/oral expression	environment, climate, world, universe, precious, care	See <i>Summer 1.3: scheme of work</i>	See <i>Progressive statements doc.</i>

			<p>chronology empathy authority sense of belonging right and wrong responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong</p>			
<p>2.3 Questions, questions Christianity and one other principal religion Plus?</p>	<p>What are the big questions?</p>	<p>God, creation</p>	<p>responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging</p>	<p>universe, cycle of life</p>	<p>See <i>Summer 2.3:</i> <i>scheme of work</i></p>	<p>See <i>Progressive</i> <i>statements doc.</i></p>

			right and wrong			
3.3 Sacred places Christianity and two other religions Plus?	What is sacred?	sacred, holy, belief, worship	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	sacred places, ceremony, symbols, artefacts, milestones of life	See <i>Summer 3.3:</i> <i>scheme of work</i>	See <i>Progressive</i> <i>statements doc.</i>
4.3 Our world Christianity and two other religions Plus?	Who cares?	creation, worldview	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	stewardship, khalifah, environment, ecology, habitat, Climate Action, Eco Warriors, Friends of the Earth, Extinction Rebellion, Greenpeace, Eco schools, Eco Churches	See <i>Summer 4.3:</i> <i>scheme of work</i>	See <i>Progressive</i> <i>statements doc.</i>
5.3 Pilgrimage	Why pilgrimage?	holy, sacred, ritual	responsibility similarity and difference	festivals, rituals, journeys, sacred, pilgrim	See <i>Summer 5.3:</i> <i>scheme of work</i>	See <i>Progressive</i> <i>statements doc.</i>

Christianity and two other religions Plus?			cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong			
6.3 Hopes and Visions Christianity and two other religions Plus?	What is life about?	God, Creation faith, peace, truth	responsibility similarity and difference cause and consequence significance written/oral expression chronology empathy authority sense of belonging right and wrong	purpose, meaning of life, mission, ambition, hope	See <i>Summer 6.3:</i> <i>scheme of work</i>	See <i>Progressive</i> <i>statements doc.</i>