

**Physical Development**

As **athletes** we will:

Use our fine motor skills in order to use tools such as pencils and scissors accurately.

Draw vertical and horizontal lines then circles

Move confidently in different ways to create a routine of movements.

Build on our independence and 'I can attitude' towards everyday self care activities.

Be confident when moving around the setting changing speed and direction in order to avoid obstacles.

**Personal, Social and Emotional**

As **class members** we will:

Show care and concern for friends when needed

Make friends with new children and adults in our class.

Begin to leave our grown ups happily and confidently

Listen and respond to our friends during group discussions

Accept the needs of others, negotiate and solve problems.

Set ourselves goals and challenges

**Communication and Language**

As **communicators** we will:

Develop our vocabulary; based on jobs people do such as vets, and postal services

Use imaginative play and introduce simple-narratives.

Listen to our friends and respond in order to keep play going.

Be confident to express our likes, beliefs and opinions.

Retelling stories/ past events our own words

**Other**

As **enterprising** people we will:

Sell photos from dress up day

As people concerned with the **environment** we will:

Continue recycle in our classroom.

Understand how litter can harm our wildlife

In our **spiritual and moral development** we will:

Learn about different cultures and beliefs

As a member of our **community** we will:

Continue to inspire members of our local community to be more a part of our school

**EYFS—FS1 2022**

**People who help us—Spring Term 1**

**Literacy**

As **writers** and **readers** we will:

Share our core texts Maisey goes shopping

Make marks and explain their meaning

Start to learn the images from Read Write Inc

Designing our own stamps.

Build on our bank of traditional nursery rhymes to support our understanding of language.— Patacake/Miss Polly had a Dolly, Jack and Jill

Investigate sounds in the environment

**Mathematics**

As **mathematicians** we will:

Make marks to represent numbers 1-5

Count up to five objects and understand the final number is the amount.

Use comparative language of size such as 'taller', 'shorter', 'bigger and smaller'

Use shapes to create models and pictures

Select shapes appropriately for tasks and be able to describe some of their properties.

Order pictures according to their size

**Expressive Art & Design**

As **artists, designers and musicians** we will:

Create our own dance routine.

Use various tools to manipulate malleable materials.

Name most colours

Design and create our own stamp.

Create our own props to support role play.

Design and create our own postcards.

Introduce narratives and build up a story line during role play activities

**Understanding the world**

As **Scientists** we will:

Look at animals, their habitats and question things like why fish are unable to live on land

As **Technologists** we will:

Discover how post is sent all over the world.

How computers are used to answer questions such as diagnosing poorly animals.