

Stoneferry Primary School Homework Policy

What is homework

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Stoneferry Primary School we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Why we issue homework

At Stoneferry Primary we believe that issuing homework can:

- Help to inform parents about the work/topic that is currently being learnt in class;
- Help to stimulate enthusiasm for learning;
- Provide children with some 'special' time with a member of the family;
- Be a great source for gathering topic information to share with all the children in the class;
- Be a great opportunity to rehearse key skills such as reading, times tables, number bonds, spellings, handwriting and other key facts;
- Help to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

Homework at Stoneferry Primary

We believe that homework should be enjoyable and manageable for everyone and that if it becomes a chore or an upsetting time for our pupils then it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice if you should need it. We hope the children are motivated by positive incentives and by the tasks themselves. We do encourage our children to complete homework but pupils are not punished if they fail to complete the work. However we do keep homework registers and if a pupil consistently fails to complete and return tasks, this may be discussed with the child and their parents.

Our routines and expectations

Children are given a homework book or folder to transport their work home. These are sent home every Friday and should be returned to school the following Wednesday. The work should always have been explained in class before it comes home and there should be a clear explanation to parents from the teacher of what is expected.

In Year 6 a small piece of optional homework is provided daily. Children take this at their own choice. All work supports the continual curriculum in class. Children are encouraged to complete these tasks, but this is not compulsory.

Our expectations:

Year group	Example Weekly Homework Tasks
Y1	<ul style="list-style-type: none">• Read at least 3 times a week.• Learning the 2x and 10x tables off by heart.• Learning weekly spellings for a test every Friday.• A piece of English or maths homework following on from work done in class during the week.
Y2	<ul style="list-style-type: none">• Read at least 3 times a week.• Learning the 5x table off by heart.• Developing speed in recalling facts in 2x and 10x table.• Start to count in threes.• Learning weekly spellings for a test every Friday.• A piece of English or maths homework following on from work done in class during the week.
Y3	<ul style="list-style-type: none">• Read at least 3 times a week.• Learning the 3x, 4x and 8x tables off by heart.• Developing speed in recalling facts in 2x, 5x and 10x table.• Learning weekly spellings for a test every Friday.• A piece of English or maths homework following on from work done in class during the week.
Y4	<ul style="list-style-type: none">• Read at least 3 times a week.• Learning the 6x, 7x and 9x, 11x and 12x tables off by heart.• Learning weekly spellings for a test every Friday.• A piece of English or maths homework following on from work done in class during the week.
Y5	<ul style="list-style-type: none">• Read at least 3 times a week.• Developing speed in recalling multiplication and division facts for all tables 2x-12x.• Learning weekly spellings for a test every Friday.• One or two pieces of English or maths homework following on from work done in class during the week.

Y6	<ul style="list-style-type: none"> • Read at least 3 times a week • Developing speed in recalling multiplication and division facts for all tables 2x-12x • Learning weekly spellings for a test every Friday. • A short piece of daily homework following on from work done in class during the week.
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Reading

Parents should write in the home reading diary if they have heard their child read. Children's home reading is recorded in class and pupil's efforts contribute towards weekly class percentages.

Times tables

The revised National Curriculum places great emphasis on pupils knowing their times tables well. Children will be tested regularly on their tables.

Spellings

The National Curriculum outlines common words that should be learnt in each year group. Pupils will learn a selection of these spelling each week as part of their homework as well as other spelling rules which they will have covered in class. Pupils will be tested on the spellings each week.

It is our policy not to issue homework over the holidays and half term breaks. The exception will be where the parent and teacher agree extra work would be beneficial.

**Please note that pupils in SATs year groups (Y2 & 6) may be issued with SATs preparation homework at certain times throughout the year*

Teachers will not issue homework for pupils taking a holiday during term time, though they may direct parents to work that will be missed and that should be taught at home.

What to do if you have concerns

If you have any concerns over homework please talk with your child's teacher in the first instance. If you still have concerns, please talk with the headteacher.

Equality

All children have equal access to homework regardless of their gender, race, ability and disability. Homework will be differentiated so that it meets the needs of all pupils.

This policy will be reviewed every two years.

January 2022

Review January 2024