



School name: COVID 19 Recovery Premium Funding 2021-22



The government has announced funding to support children following the pandemic which is allocated based on Ever 6 Free School Meal data. For each eligible pupil, the school will receive £145.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Catch up funding allocation 2021-22 (paid in 3 tranches during the year)

School Name	Eligible Pupils	Catch up funding per pupil	Total funding 21-22
Stoneferry Primary	42	£145	£6090

Priorities for 2021-22

The following key strategies have been identified for 2021-22 to address gaps in learning and support pupils to catch up on lost learning.

- 1. Early reading and phonics through the continued development of the Read Write Inc programme including professional development and training.**
- 2. Targeting reading fluency at Key Stage 2 to ensure all pupils are able to become fluent readers**
- 3. Intervention programmes and 1:1 tuition**
- 4. Ensure quality home learning support programme for all pupils unable to attend school.**
- 5. ELSA programmes to support pupils' emotional wellbeing as well as ongoing well-being support**
- 6. Promoting improved attendance**

A tiered approach

At Stoneferry Primary School, our approach to catching up on lost learning is based upon the principles outlined in the EEF Guide to Supporting School Planning, which aims to support school leaders with their planning for the academic year 2021-22. It proposes a tiered model that focuses upon high quality teaching, targeted academic support and wider strategies to aid school leaders' existing school improvement planning efforts.

The 3 tiers are:

Tier 1. Teaching

Great teaching is the most important lever schools have to improve outcomes for their pupils. This was true before the Covid-19 pandemic and it will continue to be vital as schools plan for all pupils to return in the upcoming academic year. Prioritising high quality instruction in the classroom setting has new-found logistical barriers, but the principles of great teaching remain unchanged. Having deep subject knowledge and a flexible understanding of the content being taught is clearly important.

High-quality assessment and sustained professional development are essential to great teaching.

This needs to be supported by effective remote curriculum provision should unplanned school closures occur.

Tier 2. Targeted academic support

Evidence consistently shows the positive impact that targeted academic support such as intervention programmes and 1:1 tuition can have, for those pupils who are not making good progress or who have significant gaps in learning. Considering how classroom teachers, teaching assistants and external partners can provide targeted academic support, including how to link structured one to one or small group intervention to classroom teaching, will be a key component of effective planning for the new academic year.

Tier 3. Wider strategies

Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support. These local needs and challenges will be different for every school community. At Stoneferry the need to improve attendance during the academic year is important in order for the children to receive as much face to face teaching as possible.

Action plan and proposed catch up spending

Action / Tier	Intended Outcome	Evidence / Rationale	Cost: Core budget Catch up fund	Led by	Impact
1. Teaching 2. Targeted support Early reading and phonics through the continued development of the Read Write Inc programme including professional development and training.	All support staff responsible for delivery of RWI receive weekly training for 30 minutes to ensure skills are of highest standard and that consistency is reached across the school.	Ofsted EIF overview of research 2019.	Catch up fund 6 x 0.5 x £20 x 39wks £2340		Autumn Staff received additional training> Data for Read Write Inc at the end of Autumn term demonstrated good progress of pupils and continued success. Monitoring of teaching demonstrates that staff new to delivering RWI are now working at improved levels and this is monitored and coaching provided by RWI leads were required. Spring – Summer –
2. Targeted support Targeting reading fluency at Key Stage 2 to ensure all pupils are able to become fluent readers	Year 5 and 6 children who require additional fluency in reading receive Freshstart support. Resources purchased to support learning.	EEF trial 2015 Ofsted EIF overview of research 2019. English Hub support.	Recovery Funding £250		Autumn Spring – Summer –
2. Targeted support	A range of small group interventions and one to one tuition are provided over and above core	EEF Covid 19 support guide: 'In order to support pupils who have	Recovery Funding		Autumn Continued intervention is supporting progress within classes. Assessments to be completed mid year.

<p>Intervention programmes, one to one support, extended school time</p>	<p>subject teaching time to target pupils who require catch up support beyond quality first teaching. Clear entry and exit criteria enable progress to be measured accurately.</p> <p>Additional ASA hours Friday p.m. (2.25)</p> <p>Reading group (Y6) Weekly Reading group (Y3) Weekly Learning club (Y2) Weekly</p>	<p>fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.'</p>	<p>2.25 x £20 x 39 wks = £1755</p> <p>1 x £20 x 39wks = £780</p> <p>1 x £20 x 39wks = £780</p> <p>1 x £20 x 14wks =£280</p> <p>Total expense £3595</p>		<p>Spring</p> <p>Summer</p>
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<p>1. Teaching 2. Targeted support 3. Wider strategies Ensure quality home learning support programme for all pupils unable to attend school.</p>	<p>Weekly home learning activities set to support any pupils who have to isolate. Individuals will have work emailed to them. Remote learning activities and live lessons provided where bubbles close. Teams will be used should bubbles have to close. Remote learning covers the same objectives as class lessons so pupils unable to attend do not fall behind their peers.</p> <p>The school has purchased additional laptop devices to loan to pupils if required during a bubble closure.</p>	<p>Gov.uk 'Remote Education Good Practice.' EEF Covid 19 support guide:</p>	<p>Core Budget £2500</p>		<p>Autumn In the Autumn term no class bubble closures were necessary. Children who were forced to isolate due to Covid 19 were provided work on an individual basis that was in line with the work they would have completed in class.</p>
<p>3. Wider strategies ELSA programmes to support pupils' emotional wellbeing as well as ongoing well-being support</p>	<p>Jigsaw and PSHE programme in place to support emotional wellbeing needs of all pupils.</p> <p>Additional targeted support for pupils most affected by COVID 19 through ELSA to improve readiness for learning.</p> <p>Daily intervention for pupils who require additional well-being</p>	<p>EEF Covid 19 support guide: Wider strategies</p>	<p>Recovery Fund 3 x £20 x 39 wks = £2340</p>		<p>Autumn Additional hours for ELSA in the week allow work with a higher number of pupils within the school. The school is currently working with 11 children with 4 additional children on the waiting list following referral. ELSA support allows children to access learning with greater confidence and tackles a lot of the areas of concern for these children following the pandemic and as it continues.</p> <p>Spring</p> <p>Summer</p>

	support based on strategies implemented in school.				
Wider strategies Promoting improved attendance	Weekly attendance meeting to discuss concerns Vulnerable children identified and prioritised for calls by 9 a.m. Half termly attendance reports to parents Strategies in place to support families in getting children to school Free breakfast club offer to specific children Specific strategies in place for individuals		Core Budget		

Total expenditure on Recovery premium funding 2021/22: £ 8525