

Writing

Reading and writing will be taught through RWI.



In addition to this, we will write learn spellings rules and practice handwriting.

Writing outcomes will include:

- Diary entries
- Instructions
- Non-chronological

History

Know what old and new things look like and explain why they know.

Know when the Great Fire London took place and where it sits compared to other events studied on a timeline

Understand the impact of the Great Fire of London

Know how the way buildings are constructed have changed as a consequence of the disaster

Use, read and apply historical phrases/vocabulary

Sequence this event and others studied on a timeline



Research, record and

Geography

I can name the capital cities of England, Wales, Scotland and Northern Ireland

I can use aerial photographs and plan to identify the key features and landmarks in my local area

I can create a simple map of my local area and use basic symbols in a key

I can use simple compass directions and directional language to find a location on a map

I can describe the facilities that a village, town and city may need, and give reasons

I understand how everyday actions can help reduce waste, save energy and make the world more sustainable



Computing

- E-Safety.
- Programming.
- Data handling.



Music - I Wanna Play in a Band

- Musical terminology
- Listen and appraise
- Singing.



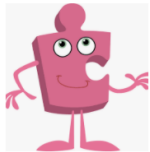
Spring Term

London's Burning (Y2)



PSHE (Jigsaw)

- Dreams and Goals.
- Healthy Me.



Science

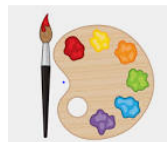
- Our Changing World
- Materials- Good choices



Art

Art and Design Skills

- Sketching.
- Repeating pat-



Design & Technology

- Food—a balanced diet
- Structure's—Baby Bear's Chair



RE

- Believing
- Different faiths
- Easter.

