

Physical Development

As **athletes** we will:

Learn to work as a team following a set of rules. Kicking and passing a ball.

Be confident in making marks such as vertical and horizontal line. Also circles of different sizes.

Be learning how to make marks such as waves and bounces

Refine our scissor skills to cut a line accurately

As **Scientists** we will:

Understand lifecycles

Personal, Social and Emotional

As **class members** we will:

To form positive attachments

Have forged strong friendships with peers

Be able to identify our feelings

Be aware of pond and water safety

Work and play cooperatively

Develop our patience, independence and resilience

Communication and Language

As **communicators** we will:

Develop our ability to follow instructions by playing lots of listening games

Be able to wait our turn to speak in a conversation

Be able to pick up social cues

Be able to ask for help when needed

Be able to speak confidently in front of the class

Learn new storytelling vocabulary

Show understanding of sentence structure

Other

As **enterprising** people we will:

Sell our minibeast tshirts to parent

As people concerned with the **environment** we will:

Find a use to re use litter

In our **spiritual and moral development** we will:

Learn about meditation and focusing

As a member of our **community** we will:

Inspire local nurseries to be more part of our school

Sing nursery rhymes to the old people homes.

EYFS—FS1—Summer Term 1 2022

Is it a Bug's life?

Literacy

As **writers** and **readers** we will:

Be able to recognise some letter

Be able to hear initial sounds

Be able to attempt to write some letters

Be able to retell familiar stories and nursery rhymes

Be able to answer Who, What and Where questions.

Extend our knowledge of non fiction books

Mathematics

As **mathematicians** we will:

Consolidating our knowledge on numbers 1-5

Be able to accurately count up to 5 objects

Recognise simple patterns in the environment

Copy a simple patterns

Make a simple pattern

Count up to 10 verbally

Expressive Art & Design

As **artists, designers and musicians** we will:

Use junk modelling to make minibeasts

Use different creative techniques such as chalking, pastels, collage and paint to represent our creations of minibeasts

Be influenced by Eric Carle and Monet to create art work and props to retell a story

Use different tools to join materials together

Play cooperatively together when engaged in the same task

We will extend our vocabulary and present our findings from our topic to visitors

Understanding the world

As **geographers and historians** we will:

Compare minibeast from around the world

Understand the different habitats that minibeasts live in

Understand how time and change affect animals and humans

As **Technologists** we will:

Be using the Bee bots for a rescue mission

Record our topic finding on our class ipad

Be more confident in using our new ICT area and boards