

<p align="center"><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Run, change direction and strike a ball with accuracy. Learn to work as a team against an opponent whilst following a set of rules.</p> <p>Ensure our letters are of equal sizing</p> <p>Refine our scissor skills to cut around more complex shapes and figures</p> <p>Learn how exercise keeps us healthy</p> <p>As Scientists we will:</p> <p>Understand lifecycles</p>	<p align="center"><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>To form positive attachments</p> <p>Have forged strong friendships with peers</p> <p>Know what to do if we feel angry or upset</p> <p>Be aware of pond and water safety</p> <p>Work and play cooperatively</p> <p>Develop our patience, independence and resilience</p>	<p align="center"><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Develop our ability to follow instructions by playing lots of listening games</p> <p>Be able to wait our turn to speak in a conversation</p> <p>Be able to pick up social cues</p> <p>Be able to ask for help when needed</p> <p>Be able to speak confidently in front of the class</p> <p>Learn new storytelling vocabulary</p> <p>Show understanding of sentence structure</p>	<p align="center"><u>Other</u></p> <p>As enterprising people we will:</p> <p>Sell our minibeast tshirts to parent</p> <p>As people concerned with the environment we will:</p> <p>Find a use to re use litter</p> <p>In our spiritual and moral development we will:</p> <p>Learn about meditation and focusing</p> <p>As a member of our community we will:</p> <p>Inspire local nurseries to be more part of our school</p> <p>Sing nursery rhymes to the old people homes.</p>
--	---	--	--

EYFS—FS2—Summer Term 1 2022

Is it a Bug's life?

<p align="center"><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Be able to write basic sentences</p> <p>Use our phonic knowledge to be able to link the sounds we hear in words to letters</p> <p>Be able to write 4/5 letter words</p> <p>We will be able to read special friends and use them in words (sh, ch, th, ng, qu, nk)</p> <p>Start to read with more fluency</p> <p>Extend our knowledge of non fiction books</p>	<p align="center"><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Consolidating our knowledge on numbers 1-10</p> <p>Ensuring we have quick recall of number bond to 5 facts (ie. 2+3=5)</p> <p>Making more complex patterns</p> <p>Adding by counting on</p> <p>Subtracting by counting back</p>	<p align="center"><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Use junk modelling to make minibeasts</p> <p>Use different creative techniques such as chalking, pastels, collage and paint to represent our creations of minibeasts</p> <p>Be influenced by Eric Carle and Monet to create art work and props to retell a story</p> <p>Use different tools to join materials together</p> <p>Play cooperatively together when engaged in the same task</p> <p>We will extend our vocabulary and present our findings from our topic to visitors</p>	<p align="center"><u>Understanding the world</u></p> <p>As geographers and historians we will:</p> <p>Compare minibeast from around the world</p> <p>Understand the different habitats that minibeasts live in</p> <p>Understand how time and change affect animals and humans</p> <p>As Technologists we will:</p> <p>Be using the Bee bots for a rescue mission</p> <p>Record our topic finding on our class ipad</p> <p>Be more confident in using our new ICT area and boards</p>
--	---	--	--