

Writing

Reading and writing will be taught through RWI.

In addition to this, we will write learn spellings rules and practice handwriting.



Writing outcomes will include:

- Letters
- Explanation texts
- Non-chronological reports
- Short narratives
- Poetry

History—Christopher Columbus

Order events on a timeline from beyond my lifetime

Spot old and new things in pictures.

Explain why a historical event happened and what happened as a result.

Explain why an important person from history acted the way they did and what the impact of this was (Christopher Columbus)

Explain what an object from the past might have been used for.

Identify things that have changed or stayed the same and from times before living memory

Research the past using a variety of secondary sources.



Geography

Name the capital cities of England, Wales, Scotland and Northern Ireland

Identify similarities and differences between where I live and a place outside Europe

Use simple compass directions and directional language to find a location on a map

Identify the location of hot and cold areas of the world

Identify similarities and differences between two areas and sets of data

Identify similarities and differences between where I live and a place outside Europe

Understand some of the effects of climate change



Computing

- E-Safety.
- Making Music
- Data handling.



Music - Friendship Song

- Musical terminology
- Listen and appraise
- Singing.
- Percussion instruments and recorders.
- Cross Curricular with ICT Making Music



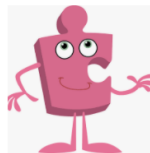
Summer Term

Explorers (Y2)



PSHE (Jigsaw)

- Relationships
- Changing Me.



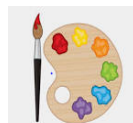
Science

- The apprentice gardener
- What do babies need?



Art

- Sketching.
- Repeating patterns
- Painting.
- Human form



Design & Technology

- Texture's—a pouch
- Making a Moving Monster
- Structure's—Baby Bear's Chair



RE

- Big Questions
- Christianity, Muslim and Hindu beliefs
- Easter.

