

Physical Development

As **athletes** we will:

Start to develop our fine motor skills in order to use tools such as pencils and scissors

Move in different ways such as hopping, jumping and crawling

Build on our independence and 'I can attitude' towards everyday self care activities

As **Scientists** we will:

Learn to identify sugary foods

Use cream and glitter to understand what germs looks like

Personal, Social and Emotional

As **class members** we will:

Learn the classroom rules song

Make friends with children and adults in our class

Begin to leave our grown ups happily and confidently

Understand why its important to take turns

Start to share with our friends in our class

Make sure we ask for help if needed

Be able to find some of the things in our classroom by ourselves

Communication and Language

As **communicators** we will:

Develop our vocabulary; body parts, likes, dislikes, family, friends, home and myself

Perform heads, shoulders, knees and toes

Develop our ability to listen and follow instructions by playing lots of listening games

Develop the ability to talk out loud in a group

Start to look at the person we want to talk to

Other

As **enterprising** people we will:

Have a book sale in order to raise money for our new classroom

As people concerned with the **environment** we will:

Start to recycle in our classroom

In our **spiritual and moral development** we will:

Learn that it is ok for people to be different and have different beliefs

As a member of our **community** we will:

Inspire members of our local community to be more a part of our school

EYFS—FS1

All About me! - Autumn Term 1

Literacy

As **writers** and **readers** we will:

Chatter bags 'Where's Spot?/Dragon in a Wagon'

Recall and retell the story using objects from the box

Learn nursery rhymes such as 'Ba Ba Black Sheep' and 'I'm a little tea pot'

Concentrate on hearing the first sounds in words

Discover sounds in the environment

Phonological Awareness

Mathematics

As **mathematicians** we will:

Count fingers, toes and body parts

Sort and Match objects by colour and size

Make a house using shapes

Represent numbers accurately 1-3

Subitise 1-3

Expressive Art & Design

As **artists, designers and musicians** we will:

Print using our hands and feet

Use large paintbrushes to paint pictures of ourselves

Use various constructions materials to build an image of a face—Pizza faces

Explore quite and loud sounds using instruments

Build our own shaker using different materials

Engage in imaginative role play in the home corner

Listen to our favourite music and make up dance moves

Understanding the world

As **geographers** we will:

Talk about what I can see near my house

Talk about who lives in our house, who is in our family?

Talk about if we have been on holiday before

As **Historians** we will :

Talk about special times with our family

As **Technologists** we will:

Use the white board to make marks representing our family